



KENDRIYA VIDYALAYA SANGATHAN

18 Institutional Area, Shaheed Jit Singh Marg

New Delhi - 110016

Tel: 26569515, 26858570 Fax No. 26514179

Website: www.kvsangathan.nic.in

F.11053/7/2010-KVS (RPS)

Dated: 17-07-2012

1. The Deputy Commissioner
Kendriya Vidyalaya Sangathan,
All Regional Offices

1. The Director, KVS
All ZIETs

Subject: Filling up various teaching and non-teaching posts through limited Departmental Examination for the year 2010-11 and 2011-12.

Sir/Madam,

In continuation of this office letter of even no. dated 4.6.2012 wherein scheme and syllabus of the limited deptt. examination for the posts of Vice-Principal, PGT, TGT, HM for the year 2010-11 and 2011-12 were circulated, I am to inform you that the revised test structure for the post of PGT and TGT with slight changes are available in KVS website under sub title "syllabus" of "Employment notice". The same is reproduced below for ready reference.

POST GRADUATE TEACHER

S. No	Test name	No. of ques	Max Marks	Time
1	Subject Competency (Hindi, English, Physics, Chemistry, Maths, Biology, History, Geography & Economics) including Reading Comprehension, Grammer and Usage for Hindi and English.	50	100	Composite time of 2 hrs and 30 minutes
2	Academics(Educational Aspects)	20	20	
3	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8Ques, Quantitative Aptitude 8Ques, English 8 ques.)	30	30	
	TOTAL	100	150	

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TRAINED GRADUATE TEACHER

S. No	Test name	No. of ques	Max Marks	Time
1	Subject Competency(Hindi, English, Sanskrit, Social, Studies, Maths, Science) including Reading Comprehension, Grammer and Usage for Hindi and English.	50	100	Composi te time of 2 hrs and 30 minutes
2	Academics(Educational Aspects)	20	20	
3	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8 Ques, Quantitative Aptitude 8 Ques, English 8 ques.)	30	30	
	TOTAL	100	150	

It is requested that contents of this letter be brought to the notice of all the candidates of the Kendriya Vidyalayas under your jurisdiction whose applications have been forwarded for appearing in the limited departmental examination for the year 2010-11 and 2011-12.

Yours faithfully,

(S VIJAYA KUMAR)
JT. COMMISSIONER(ADMN.)

Copy for information and necessary action to:-

1. The Asstt. Commissioner(Estt), KVS(HQ).
2. The Principal, Kendriya Vidyalaya, Kathmandu/ Moscow/ Tehran.
- ✓ 3. The Asstt. Commissioner(EDP), KVS(HQ)- to upload the letter in the scheme and syllabus in KVS website under sub title "syllabus" of "Employment notice" of limited departmental examination.
4. Dr. Jaya Phadnis, Professor, Institute of Banking Personnel Selection, IBPS House, Plot No. 166, Behind Thakur Polytechnic, Off. Western Express Highway, P.B. No. 4587, Kandivali (E), Mumbai -400101- for information with ref. to mail dated 13.7.2012.

TEST STRUCTURE FOR LIMITED DEPTT. EXAMINATION TO THE POST OF VICE -PRINCIPAL, PGT , TGT AND HM FOR THE YEAR 2010-11 AND 2011-12

1. For the post of HM, interview will also be conducted so as to keep the weightage of 80% to the written examination and 20% to the interview.
2. Paper will be Objective type carrying 150 marks of 2 and ½ hour duration
3. There will be no penalty for wrong answer.

I. VICE-PRINCIPAL

S. No	Test name	No. of ques	Max Marks	Time
1	Academics(Educational aspects)	50	50	Composite time of 2 hrs and 30 minutes
2	Administration	40	40	
3	Finance	30	30	
4	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8Ques, Quantitative Aptitude 8Ques, English 8 ques.)	30	30	
	TOTAL	150	150	

II. Head Master/Mistress

S. No	Test name	No. of ques	Max Marks	Time
1	Academics(Educational aspects)	120	120	Composite time of 2 hrs and 30 minutes
2	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8Ques, Quantitative Aptitude 8Ques, English 8 ques.)	30	30	
	TOTAL	150	150	

III. POST GRADUATE TEACHER(Physics, Chemistry, Biology, Maths, History, Economics & Geograpy)

S. No	Test name	No. of ques	Max Marks	Time
1	Subject Competency	100	100	Composite time of 2 hrs and 30 minutes
2	Academics(Educational Aspects)	20	20	
3	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8Ques, Quantitative Aptitude 8Ques, English 8 ques.)	30	30	
	TOTAL	150	150	

IV. POST GRADUATE TEACHER (Hindi & English)

S. No	Test name	No. of ques	Max Marks	Time
1	Subject Competency	70	70	Composite time of 2 hrs and 30 minutes
2	Reading Comprehension	10	10	
3	Grammar and Usage	20	20	
2	Academics(Educational Aspects)	20	20	
3	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8Ques, Quantitative Aptitude 8Ques, English 8 ques.)	30	30	
	TOTAL	150	150	

V. TRAINED GRADUATE TEACHER(MATHS, SCIENCE & SOCIAL STUDIES)

S. No	Test name	No. of ques	Max Marks	Time
1	Subject Competency	100	100	Composite time of 2 hrs and 30 minutes
2	Academics(Educational Aspects)	20	20	
3	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8Ques, Quantitative Aptitude 8Ques, English 8 ques.)	30	30	
	TOTAL	150	150	

VI. TRAINED GRADUATE TEACHER (Hindi & English)

S. No	Test name	No. of ques	Max Marks	Time
1	Subject Competency	70	70	Composite time of 2 hrs and 30 minutes
2	Reading Comprehension	10	10	
3	Grammar and Usage	20	20	
2	Academics(Educational Aspects)	20	20	
3	General Aptitude (General Knowledge 6 Ques, Reasoning (only verbal) 8Ques, Quantitative Aptitude 8Ques, English 8 ques.)	30	30	
	TOTAL	150	150	

**KENDRIYA VIDYALAYA SANGATHAN
(RPS SECTION)**

**Syllabus and Scheme for Limited Departmental Examination for the
year - 2010-11 & 2011-12**

Post	Job Description	Knowledge/Areas/Skill to be tested
Vice-Principal	<p>The Vice-Principal shall work under the overall guidance of the Principal and will attend to whatever duties are specially assigned to him by the Principal, some of which could be as follows:</p> <ol style="list-style-type: none"> 1. To assist the Principal in matter of academic co-ordination, preparation of school time-table, co-ordination of Subject Committee meetings, security of pupils' written work and home assignments, co-ordination of the school examinations and timely dispatch of progress cards of students to parents, etc. 2. To organize various co-curricular activities of the school including games and physical education. 3. To develop and organize resources of the institution such as the school library, laboratories, teaching aids, etc. 4. To assist the Principal in the purchase of book and journals of library and suitable equipment for laboratories. 5. To look after the physical upkeep and cleanliness of the school and proper 	<p><u>A: Academics - 50 marks</u></p> <ul style="list-style-type: none"> ● Knowledge on Pedagogy ● Teaching methodology ● Basics of ICT ● Educational psychology ● Instructional leadership ● Assessment and other related issues. ● Subject area on academic policies of KVS, School Management Educational Administration monitoring and reporting ● Innovations and experiments. Planning supervision & reporting etc. ● Admission Guidelines ● Rules of Examination and Promotion ● Scheme of Studies and Syllabus ● Academic Supervision. ● Health and Physical Education ● General Provisions for schools ● Right to Education Act 2009 <p><u>B: Administration- 40 marks</u></p> <ul style="list-style-type: none"> ● Leave rules ● Conduct rules and ● Disciplinary Rules etc. ● Duties and Powers of Officers of the Sangathan and the Principals ● Vidyalaya Management Committee ● Code of Conduct ● Discipline ● Transfer Guidelines ● Right to Information Act 2005

maintenance of property and stock. Assist the Principal in conducting physical verification of school property and device procedures for its careful and proper maintenance.

6. To exercise certain specific administrative powers assigned to him when the Principal is either on leave or away from the Vidyalaya on duty.

C: Finance – 30 marks

- Sanction of advances
- Purchase procedure etc.
- Terms and conditions of Service of Employees
- General Structure and Principles of Accounts and Principal's Duties and Responsibilities and concerning Accounts and powers
- Bank Account and its operations and Maintenance of Cash Book.
- General Rules of Payment of claims and Accounting.
- Service Book and Leave Accounts.
- Pension Scheme
- Procedure for purchases.
- Storing of articles, Stock taking and Writing off of Losses of Stores
- Vidyalaya Vikas Nidhi
- Internal Audit of Vidyalaya Accounts.

D. General topics - 30 marks

Language, General Knowledge, Quantitative Aptitude and Reasoning

(Besides testing the conceptual clarity, the paper may also test the analytical skills and attitude.)

TOTAL : 150 MARKS

**KENDRIYA VIDYALAYA SANGATHAN
(RPS SECTION)**

**Limited Departmental Examination for the year – 2010-11 &
2011-12**

Detailed Scheme for LDE

Post	Job Description	Knowledge/Areas/Skill to be tested
Head Master/ Mistress	<p>The Headmaster will be responsible for running primary section under the overall guidance of the Principal and perform the under mentioned duties:</p> <ol style="list-style-type: none"> 1. To function as a Supervisor of the Primary Department. 2. To help and guide the Primary Teachers. 3. To organize workshops for the Primary Teachers for curriculum and syllabi in use, with a view of analyzing the objectives of teaching of various topics and adopting the instructional programmes suitable to them. 4. To ensure that the teachers' diaries are maintained properly. 5. To ensure that lesson plans/ unit plans are prepared regularly. 	<p>A. Common Areas : 120 marks</p> <ul style="list-style-type: none"> ● General Studies & Pedagogy ● Child Psychology ● Use of ICT in planning, Teaching, Learning Process, Evaluation etc. ● Human Resource Management ● Supervision ● Monitoring tools & Techniques ● Innovation & Experiments. ● Issues related to School Management and Educational Administration. ● Admission Guidelines ● Code of Conduct ● Rules for Examination and Promotion for Primary classes ● Scheme of Studies and Syllabus for Primary classes. ● Academic supervision ● Health and Physical Education. <p>B. General topics- 30 marks Language, General Knowledge, Quantitative Aptitude and Reasoning</p> <p>(Besides testing the conceptual clarity, the paper may also test the analytical skills and attitude of the teacher.)</p> <p>TOTAL MARKS : 150</p>

Detailed Scheme for LDE

Post	Job Description	Knowledge/Areas/Skill to be tested
PGT(Physics, Chemistry, Biology, Maths, History, Economics & Geography)	<ol style="list-style-type: none">1. To teach particular subject2. To assist the Principal/Vice-Principal3. To help children for holistic development	<p>A. SUBJECT COMPETENCY-100 marks Subject topics as per enclosure.</p> <p>B. Other Areas: 20 MARKS</p> <ul style="list-style-type: none">● Pedagogy● Teaching methodology● Basics of ICT and Educational psychology● Instructional leadership assessment & other related issues.● Admission Guidelines● Code of Conduct● Rules for Examination and Promotion● Scheme of Studies and Syllabus .● Academic supervision● Health and Physical Education. <p>C. General topics- 30 marks Language, General Knowledge, Quantitative Aptitude and Reasoning</p> <p>The paper besides testing the conceptual knowledge may also test the analytical skill of the teachers through small cases (case letters) and situational question. Main focus will be on the subject competency of the concerned subject.</p>
		TOTAL MARKS : 150

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
8	PGT(Physics)	Kinematics	XI
		Laws of Motion	XI
		Properties of Bulk Matter	XI
		Oscillations & waves	XI
		Magnetic effect and current	XII
		Magnetic Effect of current and Magnetism	XII
		Electromagnetic Induction and Alternating	XII
		Optics	XII
		Dual Nature of Matter and Radiation	XII
		Atoms & Nuclei	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
7	PGT(Chemistry)	Structure of Atom	XI
		Classification of Elements and Periodicity in Properties	XI
		Chemical Bonding and Molecular Structure	XI
		Chemical Thermodynamics	XI
		Block Elements (Alkali and Alkaline Metals)	XI
		Environmental Chemistry	XI
		Electrochemistry	XII
		Chemical Kinetics	XII
		General Principles and Processes of Isolation	XII
		d and f Block elements	XII
		Aldehydes, Ketones and Carboxylic Acids	XII
		Biomolecules	XII
		Chemistry in Everyday life	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
1	PGT(Biology)	Structural organization in animals and plants	XI
		Structure and Function	XI
		Plant Physiology	XI
		Human Physiology	XI
		Sexual Reproduction	XII
		Genetics & Evolution	XII
		Biology and Human welfare	XII
		Biotechnology & its applications	XII
		Ecology & Environment	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
6	PGT(Maths)	Principle of Mathematical Inductions	XI
		Straight Lines	XI
		Mathematical Reasoning	XI
		Inverse Trigonometric Functions	XII
		Determinants	XII
		Continuity and Differentiability	XII
		Integrals	XII
		Linear Programming	XII
		Probability	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
9	PGT(History)	An Empire across three continents	XI
		Central Islamic Lands	XI
		Nomadic Empires	XI
		Changing cultural traditions	XI
		Confrontation of Cultures	XI
		The Industrial Revolution	XI
		Displacing Indigenous people	XI
		Paths of Modernization	XI
		The Story of the First Cities: Harappan Archaeology	XII
		Using the Mahabharata	XII
		A History of Buddhism : Sanchi Stupa	XII
		The Mughal Court: Reconstructing Histories through Chronicles	XII
		New Architecture: Hampi	XII
		Medieval Society through Travellers	XII
		Representations of 1857	XII
		Mahatma Gandhi through Contemporary Eyes	XII
		Partition through Oral Sources	XII
		The Making of the Constitution	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
3	PGT(Economics)	Statistical Tools and Interpretation	XI
		Economic Reforms since 1991	XI
		Current Challenges facing Indian Economy	XI
		Collection, collection of data sources of data-primary and Organization and secondary; how basic data is collected; methods presentation of data of collecting data	XI
		Statistical tools Measures of Central Tendency-mean	XI
		Economic reforms Need & main features-liberalization, globalization	XI
		Producer Behaviour and supply	XII
		Forms of Market and Price Determination	XII
		National Income and Related Aggregates	XII
		Money and Banking	XII
		Government Budget and the Economy	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
5	PGT(Geography)	The Earth	XI
		Landforms	XI
		Climate (World)	XI
		Water	XI
		Soils	XI
		Natural Hazards and Disasters	XI
		The World Population, Distri Density & Growth	XII
		Population Composition	XII
		Human Activities	XII
		Transport & Communication	XII
		International Trade	XII
		Human Settlements	XII
		Mineral and Power Resources	XII
		Manufacturing Industries	XII
		Planning and sustainable development in Indian context	XII
		International Trade	XII
		Geographical perspective on selected issues and problems	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

**KENDRIYA VIDYALAYA SANGATHAN
(RPS SECTION)**

**Limited Departmental Examination for the year – 2010-
11/2011-12**

Detailed Scheme for LDE

Post	Job Description	Knowledge /Areas/Skill to be tested
TGT (Maths, Science & Social Studies)	<ol style="list-style-type: none">1. To teach particular subject2. To assist the Principal/Vice-Principal3. To help children for holistic development	<p>A. SUBJECT COMPETENCY- 100 marks</p> <p>Subject topics as per enclosure.</p> <p>B. Other Areas: 20 MARKS</p> <ul style="list-style-type: none">● Pedagogy● Teaching methodology● Basics of ICT and Educational psychology● Code of conduct● Rules of Examination & Promotion● Scheme of Studies & Syllabus <p>C. General topics- 30 marks Language, General Knowledge, Mathematics and Reasoning</p> <p>The paper besides testing the conceptual knowledge may also test the analytical skill of the teachers through small cases (case letters) and situational question. Main focus will be on the subject competency of the concerned subject.</p> <p>TOTAL MARKS : 150</p>

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
1	TGT(Maths)	Whole Numbers	VI
		Integers	VI
		Data handling	VI
		Algebra	VI
		Ratio & Proportions	VI
		Fractions	VI
		Decimals	VI
		Practical Geometry	VI
		Lines and angles	VII
		Fractions & Decimals	VII
		Traingles and its properties	VII
		Rational Numbers	VII
		Congruence of triangles	VII
		Algebraic expressions	VII
		Perimeter & Area	VII
		Rational Numbers	VIII
		Linear Equations	VIII
		Sqaure and square roots	VIII
		Cubes and Cube roots	VIII
		Comparing quantities	VIII
		Visualising Solid shapes	VIII
		Factorisation	VIII
		Playing with numbers	VIII
		Algebra Polynomials	IX
		Introduction to Euclids Geometry, Lines & Angles, Traingles	IX
		Mensuration	IX
		Quadrilaterals, Area, Circles, Constructions	IX
		Statistics and Probability Statistics, Probability	IX
		Number systems Real Numbers	X
		Polynomials, Pair of Linear Equations in two variables	X
		Trigonometry	X
		Coordinate Geometry	X

Note: Apart from the above topics subject competency can be tested from other subject area being-taught in classes VI to X.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL('Classes)
2	TGT(Sst)	Solar System (Geo)	VI
		Latitudes and Longitudes(Geo)	VI
		Key Elements of the Govt.(Civics)	VI
		Panchayti Raj (Civ)	VI
		Ashoka, the emperor who gave up war(His)	VI
		Major land forms (Geo)	VI
		India Climate and Vegetation(Geo)	VI
		Inside our Earth	VII
		How State Govt. works	VII
		Growing up as girls and Boys	VII
		Mughal Empire	VII
		Understanding advertising	VII
		Tribes, nomads and settled communities	VII
		Human environment : tropical and sub-tropical	VII
		The making of regional cultures	VII
		Life in desert	VII
		Indian constitution	VIII
		Under standing secularism	VIII
		Minerals and Power resources	VIII
		When people Rebel-1857 and after	VIII
		Judiciary	VIII
		Understanding our criminal Justice system	VIII
		Changing world of Visual Arts	VIII
		Human resources	VIII
		India after Independence	VIII
		Russian Revolution	IX
		Forest Society and Colonialism	IX
		Sports and politics	IX
		India	IX
		Wild Life	IX
		Population	IX
		Designing of democracy in India	IX
		Institutions of Parliamentary democracy	IX
		People as Resource	IX
		Poverty as a challenge facing India	IX
		Common Hazards	IX
		Industrialization 1850-1950	X
		Print Culture and nationalization	X
		Nationalism in India	X
		Forest and Wildlife Resources	X
		Manufacturing Industries	X

		Transport, Communication and Trade	X
		Power sharing mechanism in Democracy	X
		Outcomes of democracy	X
		The role of Service sector in Indian Economy	X
		Money and Financial system Globalization	X
		Safer Construction Practices	X
		Alternate Communication skills	X

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes VI to X.

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
3	TGT(Science)	Components of food	VI
		Fibre to Fabric	VI
		Getting to know plants	VI
		Motion and measurement	VI
		Electricity and circuits	VI
		Fun with magnets	VI
		Water	VI
		Air	VI
		Nutrition in plants	VII
		Heat	VII
		Physical and chemical changes	VII
		Soil	VII
		Transportation in animals and plants	VII
		Motion and time	VII
		Light	VII
		Water	VII
		Micro organisms	VIII
		Metals and non-metals	VIII
		Conservation of plants and animals	VIII
		Structure and function	VIII
		Reproduction in animals	VIII
		Reaching the age of adolescence	VIII
		Friction	VIII
		Chemical effects of electric current	VIII
		Light	VIII
		Stars and the solar system	VIII
		Pollution of air and water	VIII
		Basic Unit of life, Tissues	IX
		Motion, Force and Newton's laws, Gravitation	IX
		Particle nature, basic units mole concept: structure of atom	IX
		World of living	X
		Magnetic effects of current	X
		Chemical substances	X
		Natural Phenomena	X
		Natural Resources	X

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes VI to X.

Limited Departmental Examination for the year
- 2010-11/2011-12

Detailed Scheme for LDE

Post	Job Description	Knowledge/Areas/Skill to be tested
PGT(Eng)	1. To teach particular subject 2. To assist the Principal/Vice-Principal 3. To help children for holistic development	<p>A. SUBJECT COMPETENCY-100 marks</p> <p>(a) <u>Subject Topics(70)</u> (As per annexure)</p> <p>(b) <u>Reading Comprehension(10)</u> Ability to comprehend, analyze and interpret unseen texts.</p> <p>(c) <u>Grammar and usage(20)</u> Ability to apply the knowledge of syntax and grammatical items & use them accurately in the context provided. Candidates competence on language, usage and writing ability will be tested through error correction/editing/gap filling/sentence completion/multiple type questions on various areas such as:</p> <ul style="list-style-type: none"> i) Determiners ii) Tenses iii) Clauses iv) Modals v) Voice vi) Reported speech vii) Official letter/demo-official letter/Non-formal letter-layout etc. <p>B. Other Areas: 20 MARKS</p> <ul style="list-style-type: none"> ● Pedagogy ● Teaching methodology ● Basics of ICT and Educational psychology ● Instructional leadership assessment & other related

		<p>issues.</p> <ul style="list-style-type: none"> ● Admission Guidelines ● Code of Conduct ● Rules for Examination and Promotion ● Scheme of Studies and Syllabus . ● Academic supervision ● Health and Physical Education. <p>C. General topics- 30 marks Language, General Knowledge, Quantitative Aptitude and Reasoning</p> <p>The paper besides testing the conceptual knowledge may also test the analytical skill of the teachers through small cases (case letters) and situational question. Main focus will be on the subject competency of the concerned subject.</p>
		<p>TOTAL MARKS : 150</p>

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
4	PGT(English)	The Portrait of a lady	XI
		Albert Einstein at school	XI
		The voice of the Rain(Poem)	XI
		The Ailing Planet	XI
		The Green Movement Role	XI
		The Adventure	XI
		Father to son (POEM)	XI
		Poem –My Mother At sixty six	XII
		The Interview	XII
		A thing of Beauty is a Joy Forever	XII
		Going Places	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

Limited Departmental Examination for the year
- 2010-11/2011-12

Detailed Scheme for LDE

Post	Job Description	Knowledge/Areas/Skill to be tested
PGT(Hindi)	<ol style="list-style-type: none">1. To teach particular subject2. To assist the Principal/Vice-Principal3. To help children for holistic development	<p>A. SUBJECT COMPETENCY-100 marks</p> <p>(a) <u>Subject Topics(70)</u> (As per annexure)</p> <p>(b) <u>पठन संबंधी बोध (10)</u> अपठित गद्यांश के बोध, विश्लेषण और विवेचना संबंधी योग्यता ।</p> <p>(c) <u>व्याकरण एवं अनुप्रयोग (20)</u> दिये गए संदर्भ में वाक्य विन्यास, व्याकरण संबंधी मांडो एवं उनके समुचित प्रयोग करने की योग्यता । अभ्यर्थी से व्याकरण संबंधी निम्नलिखित बिन्दुओं अर्थात् अशुद्धि संशोधन, वाक्य विन्यास, रिक्त स्थान की पूर्ति, अधूरे वाक्य को पूरा करना, बहुविध प्रश्न इत्यादि प्रश्न पूछे जाएंगे जैसे :</p> <ol style="list-style-type: none">i) कालii) क्रियाiii) उपवाक्यiv) वाच्यv) कथनvi) विराम चिन्हvii) वाक्य विचारviii) शासकीय पत्र/अर्धशासकीय पत्र / अनौपचारिक पत्र इत्यादि।

B. Other Areas: 20 MARKS

- Pedagogy
- Teaching methodology
- Basics of ICT and Educational psychology
- Instructional leadership assessment & other related issues.
- Admission Guidelines
- Code of Conduct
- Rules for Examination and Promotion
- Scheme of Studies and Syllabus .
- Academic supervision
- Health and Physical Education.

C. General topics- 30 marks

Language, General Knowledge, Quantitative Aptitude and Reasoning

The paper besides testing the conceptual knowledge may also test the analytical skill of the teachers through small cases (case letters) and situational question. Main focus will be on the subject competency of the concerned subject.

TOTAL MARKS : 150

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
2	PGT (हिन्दी)	नमक का दरोगा- प्रेमचंद	XI
		मीरा	XI
		समाचार और संपादकीय	XI
		गलता लोहा - शेखर जोशी	XI
		सुमित्रानंदन पंत	XI
		वसंत कुमार	XI
		हरिवंश राय बच्चन	XII
		जैनेन्द्र कुमार -बाज़ार दर्शन	XII
		सूर्यकांत त्रिपाठी निराला	XII
		तुलसीदास -कवितावली	XII
		फिराक गोरखपुरी , रुवाइया गजल	XII
		हजारी प्रसाद द्विवेदी-शिरीष के फूल	XII
		भीमराव अंबेडकर , श्रम विभाजन और जाति प्रथा	XII

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes XI & XII.

**KENDRIYA VIDYALAYA SANGATHAN
(RPS SECTION)**

**Limited Departmental Examination for the year - 2010-
11/2011-12**

Detailed Scheme for LDE

Post	Job Description	Knowledge/Areas/Skill to be tested
TGT(English)	<ol style="list-style-type: none"> 1. To teach particular subject 2. To assist the Principal/Vice-Principal 3. To help children for holistic development 	<p>A.SUBJECT COMPETENCY-100 marks</p> <p>(a) <u>Subject Topics(70)</u> (As per annexure)</p> <p>(b) <u>Reading Comprehension(10)</u> Ability to comprehend, analyze and interpret unseen texts.</p> <p>(c) <u>Grammar and usage(20)</u> Ability to apply the knowledge of syntax and grammatical items & use them accurately in the context provided. Candidates competence on language, usage and writing ability will be tested through error correction/editing/gap filling/sentence completion/multiple type questions on various areas such as:</p> <ol style="list-style-type: none"> i) Determiners ii) Tenses iii) Clauses iv) Modals v) Voice vi) Reported speech etc. <p>B. Other Areas: 20 MARKS</p> <ul style="list-style-type: none"> ● Pedagogy ● Teaching methodology ● Basics of ICT and Educational psychology

		<ul style="list-style-type: none"> ● Code of conduct ● Rules of Examination & Promotion ● Scheme of Studies & Syllabus <p>C. General topics- 30 marks</p> <p>Language, General Knowledge, Mathematics and Reasoning</p> <p>The paper besides testing the conceptual knowledge may also test the analytical skill of the teachers through small cases (case letters) and situational question. Main focus will be on the subject competency of the concerned subject.</p>
		TOTAL MARKS : 150

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
4	TGT(ENG)	Who Did Patrick's Home work	VI
		Kalpna Chawla(Prose)	VI
		The Shepherd's Treasure(Suppl. Rdr.)	VI
		A Different kind of School(Prose)	VI
		Tansen. (Suppl. Rdr)	VI
		The Wonder called sleep(Suppl. Rdr)	VI
		A Game of chance(Prose)	VI
		What if(Poem)	VI
		The Banyan Tree(Prose)	VI
		The three Questions(Prose)	VII
		The Rebel(Poem)	VII
		The Cop & the Anthem & Golu Grows a nose	VII
		The Ashes that made trees(Prose)	VII
		Poem: Trees	VII
		Fan. Supp: Chandni	VII
		The Invention of Vita	VII
		Supp: A Tiger in the House	VII
		Prose: The Story of Cricket I & II	VII
		How the Camel got its Hump	VIII
		The Tsunami	VIII
		Bepin Choudhary's Lapse of Memory	VIII
		The Treasure Within	VIII
		The School Boy	VIII
		A Visit to Cambridge	VIII
		Jalebies	VIII
		On the Grasshopper and Cricket	VIII
		The Comet-2	VIII
		How I Taught My Grandmother to read	IX
		The Seven Ages	IX
		Villa for sale	IX
		Children	IX
		Two Gentlemen of Verona	X
		Patol Babu, Film Star	X
		Ozymandias	X
		Snake	X
		Julius Caesar	X
		Education	X
		National Integration	X

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes VI to X.

**KENDRIYA VIDYALAYA SANGATHAN
(RPS SECTION)**

**Limited Departmental Examination for the year – 2010-
11/2011-12**

Detailed Scheme for LDE

Post	Job Description	Knowledge /Areas/Skill to be tested
TGT(Hindi)	<ol style="list-style-type: none">1. To teach particular subject2. To assist the Principal/Vice-Principal3. To help children for holistic development	<p>A.SUBJECT COMPETENCY-100 marks</p> <p>(a) <u>Subject Topics(70)</u> (As per annexure)</p> <p>(b) <u>पठन संबंधी बोध (10)</u> अपठित गद्यांश के बोध, विश्लेषण और विवेचना संबंधी योग्यता ।</p> <p>(c) <u>व्याकरण एवं अनुप्रयोग (20)</u> दिये गए संदर्भ में वाक्य विन्यास, व्याकरण संबंधी मद्दों एवं उनके समुचित प्रयोग करने की योग्यता । अभ्यर्थी से व्याकरण संबंधी निम्नलिखित बिन्दुओं अर्थात् अशुद्धि संशोधन, वाक्य विन्यास, रिक्त स्थान की पूर्ति, अधूरे वाक्य को पूरा करना, बहुविध प्रश्न इत्यादि प्रश्न पूछे जाएंगे जैसे :</p> <ol style="list-style-type: none">i) कालii) क्रियाiii) उपवाक्यiv) वाच्यv) कथनvi) विराम चिन्हvii) वाक्य विचार इत्यादि ।

B. Other Areas: 20 MARKS

- Pedagogy
- Teaching methodology
- Basics of ICT and Educational psychology
- Code of conduct
- Rules of Examination & Promotion
- Scheme of Studies & Syllabus

C. General topics- 30 marks

Language, General Knowledge, Mathematics and Reasoning

The paper besides testing the conceptual knowledge may also test the analytical skill of the teachers through small cases (case letters) and situational question. Main focus will be on the subject competency of the concerned subject.

TOTAL MARKS : 150

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
5	TGT (Hindi)	वह चिड़िया जो	VI
		जंगल और जनकपुर	VI
		चाँद से थोड़ी सी गप्पे	VI
		राम का वन गमन	VI
		साथी हाथ बढ़ाना	VI
		दंडक वन में दस वर्ष	VI
		टिकिट अलवम	VI
		झाँसी के रानी	VI
		राम और सुग्रीव	VI
		नौकर	VI
		राम का राज्याभिषेक	VI
		दादी माँ	VII
		भीष्म प्रतिज्ञा	VII
		मिठाईवाला	VII
		पापा खो गए, शाम एक किसान	VII
		कर्ण से जरासंध तक	VII
		रहीम के दोहे	VII
		भाषा का मानक रूप, मुहावरे और लोकोक्तियाँ	VII
		खानपान की बदलती तस्वीर	VII
		प्रतिज्ञापूर्ति से पांडवों और कौरवों के सेनापति तक	VII
		भोर और वरखा	VII
		वीर कुँवर सिंह	VII
		पांडवों का दृतराष्ट्र के प्रति व्यवहार से श्रीकृष्ण और युधिष्ठिर तक	VII
		लाख की चूड़िया,	VIII
		बस की यात्रा	VIII
		तलाश	VIII
		क्या निराश हुआ जाए	VIII
		सिंधु घाटी की सभ्यता	VIII
		कबीर की साखियाँ	VIII

	सुदामा चरित	VIII
	अकबरी लोटा, सूरदास के पद,	VIII
	पानी ली कहानी	VIII
	अंतिम दौर	VIII
	ल्हासा की ओर	IX
	हरीशंकर परसाई - प्रेमचंद के फटे जूते	IX
	कबीर- साखियाँ एवं सबद	IX
	राजेश जोशी- बच्चे काम पर जा रहे हैं	IX
	फणीशवरनाथ रेणु- इस जल प्रलय में।	IX
	बालगोविन्द भगत - रामवृक्ष बेनीपुरी	X
	मन्नू भण्डारी- एक कहानी यह भी	X
	राम लक्ष्मण परशुराम संवाद	X
	गिरिजा कुमार माथुर- छाया मत छूना मन	X
	कमलेश्वर- जॉर्ज पंचम के नाक	X
	अज्ञेय- मैं क्यों लिखता हूँ ।	X

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes VI to X.

Limited Departmental Examination for the year - 2010-
11/2011-12

Detailed Scheme for LDE

Post	Job Description	Knowledge/Areas/Skill to be tested
TGT(Sanskrit)	<ol style="list-style-type: none">1. To teach particular subject2. To assist the Principal/Vice-Principal3. To help children for holistic development	<p>A.SUBJECT COMPETENCY-100 marks</p> <p>(a) <u>Subject Topics (70)</u> (As per annexure)</p> <p>(b) <u>पठन संबंधी बोध (10)</u> अपठित गद्यांश के बोध, विश्लेषण और विवेचना संबंधी योग्यता ।</p> <p>(c) <u>व्याकरण एवं अनुप्रयोग (20)</u> दिये गए संदर्भ में वाक्य विन्यास, व्याकरण संबंधी मद्दों एवं उनके समुचित प्रयोग करने की योग्यता ।</p> <p>अभ्यर्थी से व्याकरण संबंधी निम्नलिखित बिन्दुओं अर्थात् अशुद्धि संशोधन, वाक्य विन्यास, रिक्त स्थान की पूर्ति, अधूरे वाक्य को पूरा करना, बहुविध प्रश्न इत्यादि प्रश्न पूछे जाएंगे</p> <ol style="list-style-type: none">i) संधिii) समासiii) कारकविभक्तिiv) धातुरूपेभ्यःv) समानार्थकविलोमार्थकपदानाvi) प्रत्यय :vii) शब्द रूपाणि इत्यादि।

		<p>B. Other Areas: 20 MARKS</p> <ul style="list-style-type: none"> ● Pedagogy ● Teaching methodology ● Basics of ICT and Educational psychology ● Code of conduct ● Rules of Examination & Promotion ● Scheme of Studies & Syllabus <p>C. General topics- 30 marks</p> <p>Language, General Knowledge, Mathematics and Reasoning</p> <p>The paper besides testing the conceptual knowledge may also test the analytical skill of the teachers through small cases (case letters) and situational question. Main focus will be on the subject competency of the concerned subject.</p>
		<p>TOTAL MARKS : 150</p>

S. No.	Subject	TOPICS	DIFFICULTY LEVEL(Classes)
6	TGT(संस्कृत)	अकारांत-पुल्लिंग :	VI
		आकारांत -स्त्रीलिंग :	VI
		आकारांत -नपुंसलिंग :	VI
		वृक्षा :	VI
		सूक्तिस्तावक :	VI
		कृशिका: कर्मवीरा:	VI
		लोकमंगलम	VI
		दुर्बुद्धि: विनाश्यती	VII
		सङ्ख्यावाचका :	VII
		अव्ययाना चयनम	VII
		पंडिता रमाबाई	VII
		सङ्कल्प सिद्धिदायक:	VII
		सङ्ख्यावाचकविशेषणानि	VII
		समवायो हि दुर्जयः लट, लृट, लङ टल्लकाराण्णम	VII
		कल्पलतेव विद्या	VII
		मंगलम	VIII
		सुभाषितानि	VIII
		धर्म धमन पापे पुण्यम	VIII
		प्रेमलस्य प्रेमल्या: च कथा	VIII
		जलवाहिनी	VIII
		अशोकवनिकाया सीता	VIII
		सावित्रीबाई फुले	VIII
		क: रक्षति क: रक्षित:	VIII
		हिमालय:	VIII
		आर्यभट:	VIII
		स्तोकावयः	IX
		तत् त्व असि :	IX
		पाथेयम	IX
		भातस्नेहस्तु दुर्लभ :	IX
		विजयताम स्वदेश:	IX

	भारतीय विज्ञानम	IX
	अव्ययपदानि	X
	भावावबोधनम	X
	स्तोत्रवाचः	X
	आज्ञा गुरुणा हयविचारणीया	X
	नास्ति त्यागसम सुखम	X
	साधू वृत्ति समाचरेत	X
	सुस्वागतम भो अरुनचलेस्मिन्	X
	कालोहम	X

Note: Apart from the above topics subject competency can be tested from other subject area being taught in classes VI to X.

SCHEME AND SYLLABUS FOR FILLING UP THE POST OF UDC
THROUGH LIMITED DEPTT. EXAMINATION FOR THE YEAR
2010-11 AND 2011-12

S.No	Post	Scheme of Examination				
		Subject	Paper	Difficulty level	Duration	Total Marks
1	UDC	<p><u>Objective Type Questions:</u></p> <p>(a) General Knowledge/Awareness(10)</p> <p>(b) General English/Hindi (30)</p> <p>(c) Service Rules(50) TA, LTC, Medical reimbursement, Leave Rules, Joining time, Office Management & Procedure.</p> <p>(d) Quantitative Aptitude (10)</p>	I	Sen. Secondary (+2)	2 Hrs	100