

**SUMMATIVE ASSESSMENT II**  
**INFORMATION TECHNOLOGY (402/462)**  
 CLASS -X

Code No.589

Duration: 1 Hour

Maximum Marks: 30

## BLUE PRINT

UNIT	UNIT NAME	SECTION A 1 Mark	SECTION B 2 Marks	SECTION C 3 Marks	SECTION D 5 Marks	TOTAL MARKS
4	Spreadsheet (Intermediate)	2		1	1	10
5	Digital Presentation (Intermediate)	1	2	1		8
6	Email Messaging (Intermediate)	2	1			4
7	Web Application (Basics) Database Development (Basics)	1	2	1		8
	Total Questions (Marks)	6 (6)	5 (10)	3 (9)	1 (5)	15 (30)

## MARKING & ANSWERING SCHEME

### Important Note:

- All answers provided in the Marking scheme are **SUGGESTIVE**.
- Examiners are requested to accept all possible alternative correct answer(s).
- Wherever HTML Tags are asked – ignore the format/additional arguments if so given in the answer(s)
- Wherever multiple answers are suggested, they are in order of appropriateness

SECTION A		
1	Multiple Type Questions Note: For each correct answers in Q.N.1, award 2 marks, not exceeding full 6 marks.	6
(i)	To write a formula in Spreadsheet tool, what symbol we need with?	
	(a) #	(b) =
	(c) \$	(d) *
Ans	(b) =	
(ii)	What could you do to add an absolute reference?	
	(a) Add dollar signs around the cell	(b) Click F4
	(c) Both (a) and (b)	(d) None of the above
Ans	(a) Add dollar signs around the cell	

	(iii)	To start a slideshow in Digital Presentation tools, we press ____ key on the keyboard.		
		(a) F4	(b) Ctrl + S	
		(c) F5	(d) Enter	
	Ans	(c) F5		
	(iv)	E-mail stands for ?		
		(a) Electronic mail	(b) Emergency mail	
		(c) Electric mail	(d) None of the above	
	Ans	(a) Electronic mail		
		However, 1 mark to be awarded even for writing option (c)		
	(v)	Generally, when you receive an e-mail, it comes in which folder?		
		(a) Outbox	(b) Inbox	
		(c) Spam	(d) Drafts	
	Ans	(b) Inbox		
	(vi)	If you want to send an email to many friends without showing them all the email addresses, you will type all email addresses in		
		(a) To	(b) Attachment to email	
		(c) CC	(d) bcc	
	Ans	(d) bcc		

## SECTION B

Note:

Award additional 4 marks to the marks obtained, not exceeding 10 marks in total

2	In a presentation software,	2
	(a) Which view is best suited, if you wish to delete multiple slides of a presentation?	
	<p>Ans:  Slide Sorter View  OR  Normal View  OR  Any other View referring to presentation tool.</p> <p>( 1 Mark for writing the correct view)</p>	
	(b) What you would do to select the same Font Settings and Slide background for all the slides?	
	<p>Ans:  Using the settings of Master Slide/Slide Master/Apply to all</p> <p>( 1 Mark for writing the correct answer)</p>	



3	In a presentation software, what is the difference between Slide Transition and Custom Animation?	2		
	<p><b>Ans:</b>  Custom Animation is for entry/exit effects of each object within a single slide  Slide Transition is for effects in between the Slides</p> <p><i>( 1 Mark for each)</i></p>			
4	Write one line for defining each of the following.	2		
	(a) Firewall - (b) Spam			
	<p><b>Ans:</b>  (a) Firewall - a Software/Hardware designed to prevent unauthorized or unwanted communications between computer networks or hosts  (b) Spam - Spam is usually considered to be electronic junk mail or junk newsgroup postings.  OR any other definition conveying similar meaning.</p> <p><i>( 1 Mark for each)</i></p>			
5	What is the difference between tags <UL> and <OL> in HTML? Give an example of each	2		
	<p><b>Ans:</b>  UL- Unordered List  OL - Ordered List</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> <li>• Apple</li> <li>• Orange</li> <li>• Papaya</li> </ul> </td> <td style="width: 50%; padding: 5px;"> <ol style="list-style-type: none"> <li>1. Pen</li> <li>2. Pencil</li> <li>3. Eraser</li> </ol> </td> </tr> </table> <p><i>( ½ for each explanation)</i>  <i>( ½ for each example)</i></p>	<ul style="list-style-type: none"> <li>• Apple</li> <li>• Orange</li> <li>• Papaya</li> </ul>	<ol style="list-style-type: none"> <li>1. Pen</li> <li>2. Pencil</li> <li>3. Eraser</li> </ol>	
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6	Write the name of the software tool to perform the following operation	2		
	(a) To edit a Web Page <b>Ans:</b> NOTEPAD or any other text editor or any html editor OR Any other name of the software <i>(1 Mark for correct answer)</i>			
	(b) To view the content of a Web Page <b>Ans:</b> Internet Browser OR Mozilla Firefox OR Google Chrome OR Any other name of the software <i>(1 Mark for correct answer)</i>			
<b>SECTION C</b> <b>Note:</b> Award additional 4 marks to the marks obtained, not exceeding 9 marks in total				
7	Write the type of addressing used in the following:	3		
	(a) =10*A1			

	<p><b>Ans:</b></p> <p><b>Relative Referencing</b>  <b>OR</b>  <b>Any other Referencing</b>  <i>(1 Mark for correct answer)</i></p>	
	<p>(b) =10*\$A1</p> <p><b>Ans:</b></p> <p><b>Mixed Referencing</b>  <b>OR</b>  <b>Any other Referencing</b>  <i>(1 Mark for correct answer)</i></p>	
	<p>(c) =10*\$A\$1</p> <p><b>Ans:</b></p> <p><b>Absolute Referencing</b>  <b>OR</b>  <b>Any other Referencing</b>  <i>(1 Mark for correct answer)</i></p>	
8	<p>Raveena is making a professional presentation for a newly launched product of her company. She want incorporate the following feature in her presentation.</p> <p>(a) To add serial numbers in each slide  (b) To add name of her company on top of each slide  (c) To add the picture of the product on the second slide (the picture of product is stored on her computer)</p> <p>Write the commands/features of presentation tool using which she can perform the above operations</p>	3
	<p>(a) To add serial numbers in each slide</p> <p><b>Ans:</b>  <b>Header &amp; Footer / Insert - &gt; Header &amp; Footer</b>  <i>(1 Mark for correct answer)</i></p>	
	<p>(b) To add name of her company on top of each slide</p> <p><b>Ans:</b>  <b>Masters / Insert-&gt;Header</b>  <i>(1 Mark for correct answer)</i></p>	
	<p>(c) To add the picture of the product on the second slide (the picture of product is stored on her computer)</p> <p><b>Ans:</b>  <b>Insert &gt; picture &gt; select the picture</b>  <b>OR</b>  <b>Go to second slide, Insert-&gt; image</b>  <b>OR</b>  <b>Writing the same in sentence form</b>  <i>(1 Mark for correct answer)</i></p>	



9	Write the HTML Code to create the given table:	3																																																																								
	<table border="1" data-bbox="199 235 965 369"> <thead> <tr> <th>BOOK</th> <th>PUBLISHER</th> <th>CLASS</th> </tr> </thead> <tbody> <tr> <td>First Flight</td> <td>NCERT</td> <td>10</td> </tr> <tr> <td>Informatics Practices</td> <td>CBSE</td> <td>12</td> </tr> </tbody> </table>	BOOK	PUBLISHER	CLASS	First Flight	NCERT	10	Informatics Practices	CBSE	12																																																																
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	<p data-bbox="199 862 790 974"> <i>(1 Mark for appropriate use of TABLE tag)</i>  <i>(1 Mark for appropriate use of TR tag)</i>  <i>(1 Mark for appropriate use of TH/TD tag)</i> </p>																																																																									
<p data-bbox="127 996 279 1030"><b>SECTION D</b></p> <p data-bbox="127 1041 215 1075">Note:</p> <ul data-bbox="183 1086 510 1198" style="list-style-type: none"> <li>• Part (a) - 1.5 Marks</li> <li>• Part (b) - 2 Marks</li> <li>• Part (c) - 1.5 Marks</li> </ul> <p data-bbox="127 1209 1500 1288">However, for correctly answering parts (d) and (e) and incorrectly answering (a) to (c). should be awarded 1 Mark for each correct answer, not exceeding total of 5 marks.</p>																																																																										
10	Write the Spreadsheet formula/expressions/functions to perform the operations given in (a) to (e) keeping in view of the following spreadsheet data.	5																																																																								
	<table border="1" data-bbox="199 1456 1436 1836"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>ROOM</td> <td>RENT</td> <td>STATUS</td> <td>DURATION</td> <td>AMOUNT</td> <td>TAX</td> <td>BILLAMOUNT</td> </tr> <tr> <td>2</td> <td>101</td> <td>3000</td> <td>OCCUPIED</td> <td>3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>102</td> <td>2500</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>103</td> <td>3000</td> <td>OCCUPIED</td> <td>5</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td>201</td> <td>4000</td> <td>OCCUPIED</td> <td>7</td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td>202</td> <td>4000</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>7</td> <td>203</td> <td>5500</td> <td>OCCUPIED</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		A	B	C	D	E	F	G	1	ROOM	RENT	STATUS	DURATION	AMOUNT	TAX	BILLAMOUNT	2	101	3000	OCCUPIED	3				3	102	2500						4	103	3000	OCCUPIED	5				5	201	4000	OCCUPIED	7				6	202	4000						7	203	5500	OCCUPIED	2				8								
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	<p data-bbox="199 1892 1260 1960">(a) To calculate AMOUNT with the help of corresponding RENT and DURATION as RENT*DURATION to be written in E2.</p> <p data-bbox="199 2004 303 2072"><b>Ans:</b> <b>=B2*D2</b></p> <p data-bbox="199 2072 614 2105"><i>(1.5 Mark for correct answer)</i></p>																																																																									

	<p>(b) To calculate TAX as 10% of corresponding AMOUNT to be written in F2.  <b>Ans:</b>  <math>=0.1 * E2</math> or <math>=(10/100) * E2</math>  <i>(2 Mark for correct answer)</i></p>	
	<p>(c) To calculate BILLAMOUNT as total of corresponding AMOUNT and TAX to be written in G2.  <b>Ans:</b>  <math>=E2 + F2</math>  <i>(1.5 Mark for correct answer)</i></p>	
	<p>(d) To find highest RENT from the column B to be written in B8.  <b>Ans:</b>  <math>=MAX(B2:B7)</math>  <i>(1 Mark for correct answer only if (a), (b) or (c) wrongly attempted)</i></p>	
	<p>(e) To count the number of rooms occupied from the column C to be written in C8.  <b>Ans:</b>  <math>=COUNTIF(C2:C8, 'OCCUPIED')</math>  <b>OR</b>  <math>=COUNTA(C2:C8)</math>  <b>OR</b>  <math>=COUNT(C2:C8)</math>  <i>(1 Mark for correct answer only if (a), (b) or (c) wrongly attempted)</i></p>	