

# Spoken English

with Shabnum

STUDENT	AGE GROUP	MODE	DURATION
Sabeen	3 – 4 Years	Offline Tuition	3 Months

Over the course of three months, Sabeen has been introduced to spoken English through structured, play-based offline sessions. The focus has been on building practical, everyday communication skills suited to a child aged 3–4. The vocabulary, sentence patterns, and concepts covered are detailed below, organised by theme.

## 1. Colours & Textures

- Colour names
  - *This colour is red / blue / green...*
- Describing texture
  - *It is soft.*
  - *It seems harsh.*
- Degree of texture
  - *This is a little bit soft.*
- Checking texture
  - *Please check this colour. Check if it is harsh or soft.*
- Confirming
  - *I have already checked.*
  - *This colour is definitely soft.*
- Non-functioning item
  - *This is not working.*

## 2. Feelings & Body States

- Tiredness
  - *I feel a bit tired.*
  - *I want to lie down.*
- Hunger & thirst
  - *I am starving. Give me food.*
  - *I am thirsty. I want to drink water.*
- Excitement
  - *I am excited. We are going to have fun.*
- Laziness
  - *I am lazy.*

- Being wet
  - *I am wet. Clean it.*

### 3. Classroom & Social Language

- Responding to understanding
  - *Understood.*
- Expressing certainty
  - *Definitely.*
- Asserting independence
  - *I will do it myself.*
- Choosing
  - *I choose this.*
- Complaint about peers
  - *She is bothering me. Teacher, please scold her.*
  - *She is snatching my book.*
- Reporting a mood
  - *My mother is angry. She will scold me.*
- Ownership
  - *This is mine.*
- Farewell
  - *See you later, Momma.*
- Replacing slang
  - *Oh God! (instead of jaar)*

### 4. Family & Relationships

- Siblings
  - *This is my younger sister.*
  - *This is my older sister.*
  - *She is my younger sister and I am older than her.*
- Expressing desire for family
  - *I want to go to my mom.*
- Calling family
  - *I am calling my younger sister.*
  - *I am calling mom.*
- Reporting a parent's state
  - *Mom is in the clinic.*
  - *Mom is coming in the evening.*
  - *Mom is coming in the afternoon.*

### 5. Size, Position & Direction

- Size comparison
  - *This is bigger.*
  - *This is smaller.*
- Spatial prepositions
  - *Above it / below it / behind it / in front of it.*
- Placing objects
  - *I want to put this inside the bag.*
  - *Keep it inside.*
  - *I will keep it downstairs.*
  - *I will keep it upstairs.*
- Distance
  - *Amritsar is far away.*

## 6. Actions & Commands

- Physical actions
  - *Pull it out. Put it in.*
  - *Stick it. Stick it to the wall.*
  - *Take off the cover.*
  - *Turn the page.*
  - *Help me hang my bag. This is heavy.*
- Progress / completion
  - *I have started.*
  - *Not finished yet / Not done yet.*
- Checking progress
  - *Have you done it yet?*
- Electricity
  - *Light is gone. Light has come back.*

## 7. Requests & Questions

- Asking for something temporarily
  - *Can you give me the colour for a while?*
  - *Can I rest for a while?*
- Asking for permission / play
  - *Can I play with cars?*
  - *Can I play with clay?*
- Requesting objects
  - *Will you bring a card for me?*
  - *Give it to me.*
  - *Give it to her.*
- Confirming

- *Are you sure?*
- Recalling
  - *Do you remember?*
- Asking about movement
  - *Where are you going?*
- Authorship
  - *Who made this?*
  - *Who broke it?*

## 8. Food & Taste

- Expressing taste
  - *This is sweet.*
  - *This is delicious. (in progress)*
- Condition of objects
  - *It is dirty.*
  - *This is broken.*

## 9. Time & Daily Routine

- Days & time
  - *Today. Yesterday. Tomorrow.*
- Activity schedule
  - *Today is my swimming class.*
  - *Tomorrow is my swimming class.*
- Forgetting
  - *I forgot my bottle. Fill this.*
- Transport
  - *I will ride my scooter.*
- Health vocabulary
  - *Headache.*

## 10. Grammar & Sentence Patterns

- Either / Or
  - *Either I will take this or I will take that.*
- Use of 'do / does'
  - *Light comes and goes. (habitual action)*
- Comparative structure
  - *I am older than her.*
- 'For a while'
  - *Can I rest for a while? (practised across contexts)*

- 'Already'
  - *I have already checked.*
- 'Yet'
  - *Have you done it yet? / Not finished yet.*
- 'Definitely'
  - *This colour is definitely soft.*
- 'Myself'
  - *I will do it myself.*

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All of the above has been covered through conversational practice, play-based activities, and real-life situational role play during offline sessions. Sabeen has shown consistent progress in understanding and using these phrases independently. Areas such as *delicious* and extended use of *for a while* are currently being reinforced and will continue in upcoming sessions.