

High-Frequency Word: **the**



the

Name:

Say the word.

the

Tap the sounds.

th

e

Say the sounds.

a

m

s

t

Color a heart each time you read the word.



Read the words. Find and circle the word “the”.

the	at	the
mat	the	sat
the	mat	the
at	the	sat

High-Frequency Word:

the

Name: _____

Read the phrases.

at the mat

sat at the mat

the mat

Read the words on each line.

Read one line at a time.

Sam

Sam sat

Sam sat at

Sam sat at the

Sam sat at the mat.

High-Frequency Word:

and

Name: _____

Say the word.

and

Tap the sounds.

a

n

d

Say the sounds.

a

m

s

t

p

f

Color a heart each time you read the word.



Read the words. Find and circle the word “and”.

and	at	and
fat	and	map
the	mat	I
pat	and	sap

High-Frequency Word:

and

Name: _____

Read the words on each line.

Read one line at a time.

Pat

Pat and

Pat and I

Pat and I tap

Pat and I tap the

Pat and I tap the map.

Read the sentences.

I tap and pat.

Pat and I tap the sap.

Tam and I pat the fat map.

High-Frequency Word:

Name: _____

Say the word.

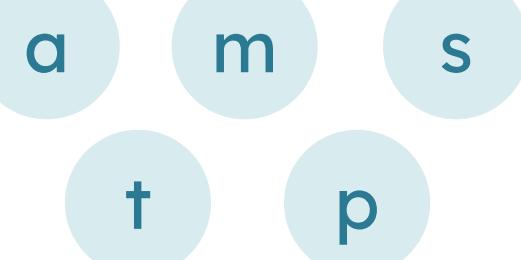
I

Tap the sound.

I

Say the sounds.

Color a heart each time you read the word.



Read the words. Find and circle the word "I".

I	pat	I
Sam	tap	map
mat	I	the
at	sap	I

High-Frequency Word:

I

Name: _____

Read the words on each line.

Read one line at a time.

I
I tap
I tap the
I tap the mat.

Read the sentences.

I tap the sap.

I pat the map.

I sat at the mat.

High-Frequency Word:

Name:

Say the word.

a

Color a heart each time you read the word.



Tap the sound.

a

Say the sounds.

a m s t
p f i n

Read the words. Find and circle the word “a”.

a	fin	pin	in
an	a	map	nap
nip	I	the	pin
at	sap	a	tan

High-Frequency Word:

a

Name: _____

Read the words on each line.

Read one line at a time.

I
I tap
I tap a
I tap a map
I tap a map at
I tap a map at the
I tap a map at the mat.

Read the sentences.

I pin a map.

I nip a fin in the pan.

A fan and a pin fit in the pit.

High-Frequency Word: is

Name:

Say the word.

is

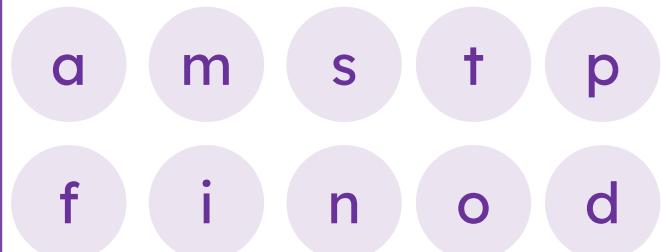
Tap the sounds.

i

s

Say the sounds.

Color a heart each time you read the word.



Read the words. Find and circle the word "is".

is	dam	dad	not
dot	nod	is	pod
dip	I	the	mom
is	pot	a	pop

High-Frequency Word:

is

Name: _____

Read the words on each line.

Read one line at a time.

Dom
Dom is
Dom is not
Dom is not mad
Dom is not mad at
Dom is not mad at Tim.

Read the sentences.

Dad is mad.

It is not dim.

The pot is not on top.

High-Frequency Word: *was*



was

Name:

Say the word.

was

Tap the sounds.

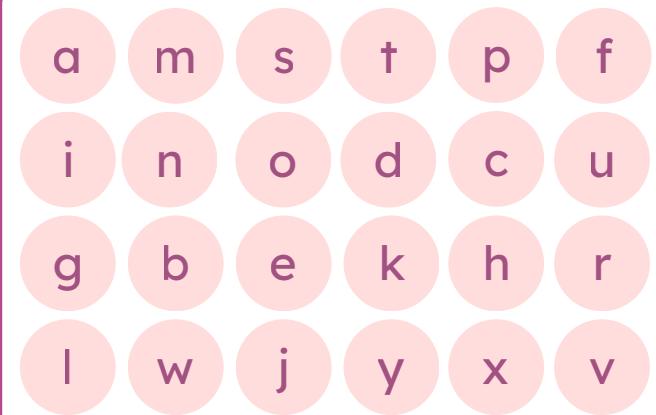
w

a

s

Say the sounds.

Color a heart each time you
read the word.



Read the words. Find and circle the word “was”.

ax	box	was	fox	fix
lax	was	mix	six	tax
to	flax	van	do	said
vent	vest	vast	was	of

High-Frequency Word:

was

Name: _____

Read the words on each line.

Read one line at a time.

The
The ox
The ox was
The ox was on
The ox was on the
The ox was on the rug.

Read the sentences.

The big red van was wet.

The box was on a hot ramp.

The fox was not glad.

High-Frequency Word: **do**

Name: _____

Say the word.

do

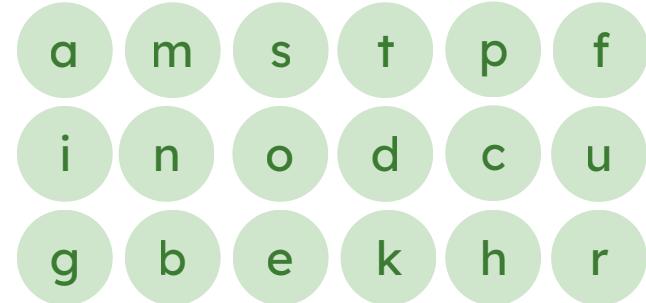
Tap the sounds.

d

o

Say the sounds.

Color a heart each time you read the word.



Read the words. Find and circle the word “do”.

do	had	ham	do	hat
hen	hid	him	hot	hand
a	hint	said	to	rag
ramp	rent	crab	brim	do

High-Frequency Word:

do

Name: _____

Read the words on each line.

Read one line at a time.

Do
Do not
Do not dig
Do not dig in
Do not dig in the
Do not dig in the mud.

Read the sentences.

Rob, do not pat the cub.

Red and Ren do a tap.

Gus and Het do a skip.

High-Frequency Word: to

Name:

Say the word.

to

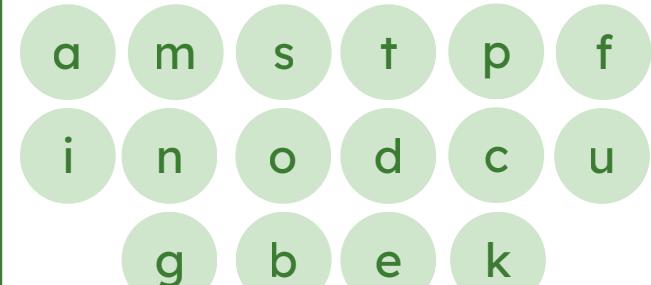
Tap the sounds.

t

o

Say the sounds.

Color a heart each time you read the word.



Read the words. Find and circle the word “to”.

to	bed	to	den	men
net	peg	ten	set	a
I	kid	said	kin	kit
mask	skid	skin	skip	to

High-Frequency Word:

to

Name: _____

Read the words on each line.

Read one line at a time.

Tim
Tim and
Tim and Tom
Tim and Tom get
Tim and Tom get to
Tim and Tom get to the
Tim and Tom get to the cab.

Read the sentences.

I skip to the pit.

I cut the map to the tip.

Ben and Bob skip to the mat.

High-Frequency Word:

Name: _____

Say the word.

as

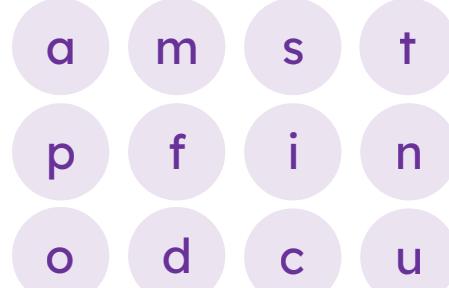
Tap the sounds.

a

s

Say the sounds.

Color a heart each time you read the word.



Read the words. Find and circle the word “as”.

is	as	can	cop
cop	cup	a	cap
cad	I	as	nut
cod	mud	sun	as

High-Frequency Word:

as

Name: _____

Read the words on each line.

Read one line at a time.

Pat
Pat is
Pat is as
Pat is as fit
Pat is as fit as
Pat is as fit as Tim.

Read the sentences.

I tap as I pat.

Dad is as fit as a cop.

The cup is as tan as the nut.

High-Frequency Word:

Name: _____

Say the word.

of

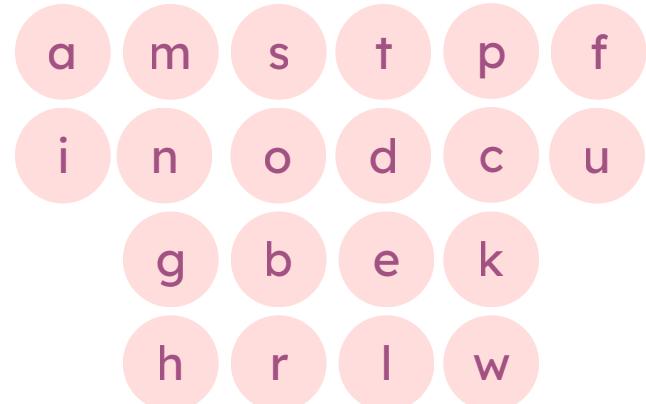
Tap the sounds.

o

f

Say the sounds.

Color a heart each time you read the word.



Read the words. Find and circle the word “of”.

lab	of	leg	wok	west
lamp	went	last	left	bled
clam	of	said	to	glad
wind	twin	swim	swag	of

High-Frequency Word:

of

Name: _____

Read the words on each line.

Read one line at a time.

Len
Len is
Len is on
Len is on top
Len is on top of
Len is on top of the
Len is on top of the log.

Read the sentences.

Get the can of ham.

The cup of milk is hot.

A lot of ham is in the pot.

High-Frequency Word: **from**



from

Name:

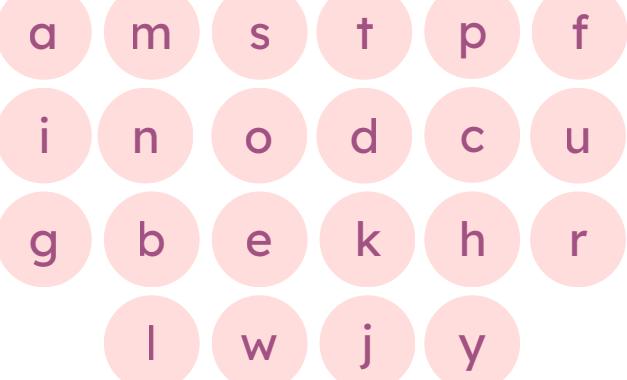
Say the word.

from

Tap the sounds.

f r o m

Say the sounds.



Color a heart each time you read the word.



Read the words. Find and circle the word “from”.

jab	from	jet	jam	of
jump	the	just	jest	yam
do	yak	said	to	yet
from	yum	yip	yup	from

High-Frequency Word: from

Name:

Read the words on each line.

Read one line at a time.

Get
Get the
Get the map
Get the map from
Get the map from the
Get the map from the bag.

Read the sentences.

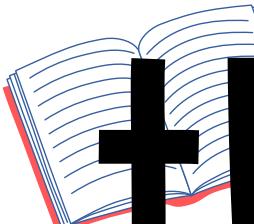
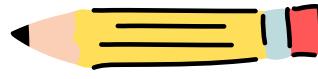
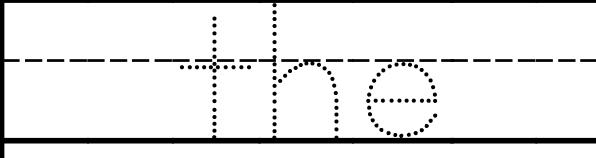
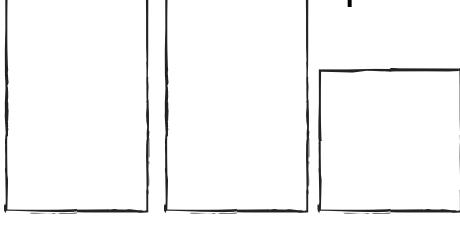
The tag is from the lab.

I got the cup from Yen.

Jen, run from the big dog!

Name:

Sight Word Work

 the Say the word out loud.	 Write It! [Three-line handwriting practice lines]						
Clap It! 1 2 3 How many syllables are in the word? Color in the correct number.	Color It! the Color in the word.						
 Trace It!  Trace the word.	Spell It!  Spell the word.						
 Find It! Find the word and color it in. <table border="1" data-bbox="182 1785 786 1965"><tr><td>the</td><td>the</td><td>he</td></tr><tr><td>to</td><td>ted</td><td>the</td></tr></table>	the	the	he	to	ted	the	 Tell It! Who did you tell? [A long horizontal line for writing]
the	the	he					
to	ted	the					