

Sample Work

Month	Concepts Covered
June	Oral Lang - Listening skills - Observational Learning
July	Phonics + Blending Word formation
August	Digraph + Simple Sentence formation
September	Rhyming Words + Sentences (Formation, Jumbled, Capitals) Unit 1 and Unit 2
October	Summative Assessment
November	Vowels, Articles, Punctuations
December	Noun, Pronoun, Singular Plural
January 26	Verb, Adjective
February 26	Unit 3, 4, 5, 6, 7, 8
March 26	Revision + Writing + Reading + Speaking
April 26	Summative Assessment

Phonemics						
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
a – ant t – top i – insect p – pen n – net	c k – cat, kick e – egg h – hat r – rat m – man d – dog	g – goat o – orange u – umbrella l – lamp f – fish b – bat	ai – rain j – jug oa – goat ie – pie ee – see or – fork	z – zebra w – wig ng – ring v – van oo – book / moon y – yoyo	x – box ch – chip sh – ship th – thin / this qu – queen ou – out	oi – coin ue – blue er – her ar – car* ay – day ea – leaf

Grammar Topics

- Vowels
- Articles

- Nouns
- Verb
- Adjectives
- Singular Plural
- Pronoun
- Punctuations

Unit Lessons

1. Unit 1 - All About Me
2. Unit 2 - My Family, My Friends, My Neighbourhood
3. Unit 3 - Back to School
4. Unit 4 - Cleanliness and Hygiene
5. Unit 5 - The World Around Us
6. Unit 6 - Seasons
7. Unit 7 - Plants and Animals
8. Unit 8 - Air and Water

Stages of Literacy Skills Development

1. Emergent Literacy (Pre-K to early Grade 1)

- Recognizing letters and sounds (phonemic awareness)
- Understanding that print carries meaning
- Beginning to write letters and simple words

2. Early Literacy (Grade 1 – early Grade 2)

- Decoding simple words
- Building vocabulary

- Beginning reading fluency and comprehension
- Writing short, complete sentences

3. Transitional Literacy (Grade 2 – Grade 3)

- Improved reading fluency
- Greater comprehension of texts
- Paragraph writing with clearer structure
- Understanding different types of texts (e.g., narrative, informational)

4. Fluent Literacy (Grade 4 – Grade 5)

- Reading to learn, not just learning to read
- Analyzing and inferring meaning from complex texts
- Writing multi-paragraph texts with coherence and proper grammar
- Using evidence to support ideas in writing

Grade 2

● Reading:

- Read fluently with expression
- Answer questions about who, what, where, when, why, and how
- Compare and contrast characters/events

● Writing:

- Write organized paragraphs
- Use descriptive words
- Begin using transitions (e.g., first, next, last)

- **Language:**
 - Use correct verb tense
 - Begin understanding prefixes and suffixes
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Grade 1

- **Reading:**
 - Recognize high-frequency (sight) words
 - Decode CVC (consonant-vowel-consonant) and simple words
 - Retell key details of a story (beginning, middle, end)
 - Understand story elements: characters, setting, events
- **Writing:**
 - Write simple sentences
 - Use capital letters and periods correctly
 - Spell basic words phonetically
- **Language:**
 - Understand singular/plural, basic punctuation
 - Identify nouns and verbs