

Class 3 Grammar Workbook

Fun Exercises to Master Grammar!

For ICSE Class 3 Students

Welcome to Your Grammar Adventure!

Hello, grammar superstar! This workbook is packed with fun exercises to help you master grammar. Each section has lots of sentences to practice, so you'll become a grammar pro! Work on small parts of a topic first, then try the big exercises to test everything. Write neatly, check with your textbook, and don't worry about mistakes—they help you learn! Let's dive in!

1 Nouns: The Naming Superstars

Practice nouns step by step with lots of sentences. Start with small parts (like common/proper nouns), then try the big exercises to test all noun types. Take your time!

1.1 Common and Proper Nouns

1. Circle whether each noun is common (C) or proper (P):
 - (a) School (C/P)
 - (b) Mumbai (C/P)
 - (c) River (C/P)
 - (d) Sita (C/P)
 - (e) Table (C/P)
 - (f) India (C/P)
 - (g) Chair (C/P)
 - (h) Ravi (C/P)
 - (i) Park (C/P)
 - (j) Ganga (C/P)
2. Underline the proper nouns and write a capital letter if needed:
 - (a) delhi is a big city.
 - (b) ravi and sita play football.
 - (c) the ganga flows fast.
 - (d) kolkata has many markets.

- (e) anil saw the taj mahal.
 - (f) mumbai is near the sea.
 - (g) reena visited chennai.
 - (h) the nile is a long river.
3. Write four sentences: two with common nouns and two with proper nouns.

1.2 Singular and Plural Nouns

1. Write the plural form of these nouns:
- (a) Cat
 - (b) Box
 - (c) Baby
 - (d) Toy
 - (e) Dish
 - (f) Fox
 - (g) City
 - (h) Book
 - (i) Watch
 - (j) Leaf
2. Correct the mistakes in these sentences:
- (a) I have two dog. (Hint: Plural form)
 - (b) She saw three fox. (Hint: Plural form)
 - (c) Four city are big. (Hint: Plural form)
 - (d) I lost my keyes. (Hint: Plural form)
 - (e) The babys cried. (Hint: Plural form)
 - (f) They have two watch. (Hint: Plural form)
 - (g) I saw five leaf. (Hint: Plural form)
 - (h) She has three book. (Hint: Plural form)
3. Choose the correct form:
- (a) I see one (cat/cats).
 - (b) They have two (box/boxes).
 - (c) She bought three (book/books).
 - (d) He has one (dish/dishes).
 - (e) We saw four (fox/foxes).
 - (f) I have two (watch/watches).

1.3 Collective Nouns

1. Match the collective noun to its group:
 - (a) Flock (Birds/Books)
 - (b) Team (Players/Toys)
 - (c) Herd (Cows/Chairs)
 - (d) Group (People/Pens)
 - (e) Army (Soldiers/Tables)
 - (f) Bunch (Flowers/Doors)
 - (g) Class (Students/Cars)
 - (h) Pack (Wolves/Boxes)
2. Fill in the blanks with a collective noun:
 - (a) A __ of sheep grazed in the field.
 - (b) A __ of students worked together.
 - (c) A __ of ants marched in a line.
 - (d) A __ of players won the game.
 - (e) A __ of fish swam in the pond.
 - (f) A __ of birds flew high.
3. Write three sentences, each using a different collective noun.

1.4 Compound Nouns

1. Identify the type of compound noun (open, closed, hyphenated):
 - (a) Ice cream
 - (b) Notebook
 - (c) Mother-in-law
 - (d) Dining table
 - (e) Sunflower
 - (f) Father-in-law
 - (g) Post office
 - (h) Toothbrush
 - (i) Swimming pool
 - (j) Brother-in-law
2. Write one sentence for each type of compound noun:
 - (a) Open
 - (b) Closed

(c) Hyphenated

1.5 Genders of Nouns

1. Write the gender of each noun (masculine, feminine, common, neuter):
 - (a) King
 - (b) Table
 - (c) Teacher
 - (d) Girl
 - (e) Pencil
 - (f) Queen
 - (g) Doctor
 - (h) Car
 - (i) Boy
 - (j) Nurse
2. Match the noun to its gender pair:
 - (a) King (Queen/Table)
 - (b) Boy (Girl/Chair)
 - (c) Prince (Princess/Book)
 - (d) Man (Woman/Pen)
 - (e) Uncle (Aunt/Door)
 - (f) Lion (Lioness/Tree)
3. Write three sentences: one with a masculine noun, one with a feminine noun, and one with a common noun.

1.6 Comprehensive Noun Exercises

1. Underline all nouns in these sentences and write whether each is common (C), proper (P), collective (CL), or compound (CP):
 - (a) A team of players met in Delhi.
 - (b) The ice cream fell on the table.
 - (c) Sita read a book in the library.
 - (d) A flock of birds flew over Mumbai.
 - (e) The dining table is in the kitchen.
 - (f) Ravi and his sister-in-law visited India.
 - (g) A class of students saw the Taj Mahal.
 - (h) The post office is near the park.

2. Fill in the blanks with the correct noun type (common, proper, collective, or compound):
 - (a) A __ of birds flew over __ (Mumbai).
 - (b) The __ (sunflower) grew tall.
 - (c) __ (Ravi) plays with a __ (ball).
 - (d) A __ (herd) of cows grazed near a __ (post office).
 - (e) __ (Sita) saw a __ (team) in __ (Kolkata).
 - (f) The __ (toothbrush) is in the __ (bathroom).
3. Correct the mistakes in these sentences:
 - (a) kolkata has many bus. (Hint: Capitalization, plural)
 - (b) A flock of cow run fast. (Hint: Collective noun, verb agreement)
 - (c) I saw mother in law. (Hint: Compound noun)
 - (d) The babys read book. (Hint: Plural forms)
 - (e) delhi is a citys. (Hint: Capitalization, plural)
 - (f) A army of soldier marched. (Hint: Collective noun, verb agreement)
 - (g) The leafs fell from tree. (Hint: Plural forms)
 - (h) chennai have many beach. (Hint: Capitalization, plural, verb agreement)
4. Write a paragraph (6–8 sentences) using at least two common nouns, two proper nouns, one collective noun, one compound noun, and one noun showing gender (e.g., king or girl).

2 Pronouns: The Noun Replacers

Practice pronouns with more sentences for each type, then test all types in the big exercises. Choose the right pronoun carefully!

2.1 Personal Pronouns (Subject and Object)

1. Fill in with the correct subject or object pronoun:
 - (a) Sita is happy. __ (she/her) is dancing.
 - (b) The teacher helped __ (we/us).
 - (c) Ravi and __ (I/me) went to the park.
 - (d) The dog chased __ (he/him).
 - (e) The books are new. __ (it/they) are on the shelf.
 - (f) She gave __ (me/I) a gift.

- (g) We saw __ (he/him) at the zoo.
 - (h) The cat followed __ (she/her) home.
 - (i) They called __ (we/us) yesterday.
2. Correct the mistakes:
- (a) Me saw a bird. (Hint: Subject pronoun)
 - (b) She gave the book to I. (Hint: Object pronoun)
 - (c) Us went to school. (Hint: Subject pronoun)
 - (d) He helped she. (Hint: Object pronoun)
 - (e) Them played football. (Hint: Subject pronoun)
 - (f) I gave the toy to he. (Hint: Object pronoun)
3. Write four sentences: two with subject pronouns and two with object pronouns.

2.2 Possessive Pronouns

1. Circle the possessive pronoun:
- (a) This bag is mine.
 - (b) The toy is hers, not yours.
 - (c) That pencil is ours.
 - (d) The book is his.
 - (e) These shoes are theirs.
 - (f) The house is ours.
 - (g) The car is yours.
 - (h) The pen is hers.
2. Fill in with a possessive pronoun (mine, yours, his, hers, ours, theirs):
- (a) This book is __.
 - (b) The shoes are __.
 - (c) The bag is __.
 - (d) The toys are __.
 - (e) The house is __.
 - (f) The pencils are __.
3. Write three sentences using different possessive pronouns.

2.3 Demonstrative Pronouns

1. Choose the correct demonstrative pronoun:
- (a) __ (This/These) is my book.

- (b) __ (That/Those) are my shoes.
 - (c) __ (This/These) pencils are sharp.
 - (d) __ (That/Those) is my bag.
 - (e) __ (This/These) are my toys.
 - (f) __ (That/Those) books are old.
 - (g) __ (This/These) is my chair.
 - (h) __ (That/Those) are my pens.
2. Write four sentences: one with “this”, one with “these”, one with “that”, and one with “those”.

2.4 Comprehensive Pronoun Exercises

1. Fill in the blanks with the correct pronoun (subject, object, possessive, or demonstrative):
 - (a) __ (She/Her) lost __ (her/hers) book.
 - (b) __ (This/These) are __ (mine/my).
 - (c) Ravi gave __ (me/I) __ (that/those) pen.
 - (d) __ (We/Us) saw __ (he/him) at the park.
 - (e) __ (That/Those) is __ (ours/our).
 - (f) She gave __ (they/them) __ (hers/her) toy.
 - (g) __ (They/Them) took __ (this/these) books.
 - (h) This bag is __ (mine/my).
2. Correct the mistakes in these sentences:
 - (a) This book is her. (Hint: Possessive pronoun)
 - (b) Me and Ravi saw that. (Hint: Subject pronoun)
 - (c) She gave the toy to he. (Hint: Object pronoun)
 - (d) These is mine. (Hint: Demonstrative pronoun)
 - (e) Us saw those books. (Hint: Subject pronoun)
 - (f) The bag is him. (Hint: Possessive pronoun)
 - (g) Them are my friends. (Hint: Subject pronoun)
 - (h) That are ours. (Hint: Demonstrative pronoun)
3. Write a paragraph (6–8 sentences) using at least two subject pronouns, two object pronouns, one possessive pronoun, and one demonstrative pronoun.
4. Match the pronoun to its type:
 - (a) This (Subject/Object/Possessive/Demonstrative)
 - (b) Hers (Subject/Object/Possessive/Demonstrative)

- (c) Us (Subject/Object/Possessive/Demonstrative)
- (d) They (Subject/Object/Possessive/Demonstrative)
- (e) Mine (Subject/Object/Possessive/Demonstrative)
- (f) That (Subject/Object/Possessive/Demonstrative)

3 Conjunctions: The Sentence Connectors

Practice joining words and sentences with more conjunctions, then mix them in the big exercises.

3.1 Using “And”, “Or”, “But”

1. Fill in with “and”, “or”, or “but”:
 - (a) I like tea __ coffee.
 - (b) I want to play __ I am tired.
 - (c) I can sing __ dance.
 - (d) She is kind __ strict.
 - (e) I have a dog __ a cat.
 - (f) I studied __ I forgot the answers.
 - (g) I can read __ write.
 - (h) He wanted to go __ stayed home.
2. Join these sentences with the given conjunction:
 - (a) Ravi likes football. Sita likes football. (and)
 - (b) I can read. I can write. (or)
 - (c) I was tired. I finished my work. (but)
 - (d) I like ice cream. I like cake. (and)
 - (e) I want to play. It's raining. (but)
 - (f) I can sing. I can dance. (or)

3.2 Using “So” and “Because”

1. Fill in with “so” or “because”:
 - (a) I was hungry __ I ate.
 - (b) I stayed home __ it was raining.
 - (c) I studied __ I passed the test.
 - (d) I was tired __ I went to bed.

- (e) She ran fast __ she won the race.
- (f) I'm happy __ it's sunny.
- (g) I forgot my book __ I borrowed one.
- (h) I cried __ I was sad.

2. Write four sentences: two with “so” and two with “because”.

3.3 Comprehensive Conjunction Exercises

1. Choose the correct conjunction (and, or, but, so, because):

- (a) I was late __ the bus broke down.
- (b) I like apples __ not bananas.
- (c) I studied hard __ I passed.
- (d) I can swim __ run fast.
- (e) I stayed home __ I was sick.
- (f) I want to play __ I have homework.
- (g) I ate lunch __ took a nap.
- (h) I like to read __ write.

2. Join these sentences using any conjunction:

- (a) I have a dog. I have a cat.
- (b) I want to go. It's raining.
- (c) She studied. She was tired.
- (d) I like to read. I like to write.
- (e) I was hungry. I ate lunch.
- (f) I can play football. I can play cricket.

3. Correct the mistakes:

- (a) Because I was sick. (Hint: Complete sentence)
- (b) I like tea or I like coffee. (Hint: Conjunction use)
- (c) I was hungry and I ate. (Hint: Conjunction choice)
- (d) I stayed home so it rained. (Hint: Conjunction logic)
- (e) I studied or I passed. (Hint: Conjunction choice)
- (f) Because I was late. (Hint: Complete sentence)

4. Write a paragraph (6–8 sentences) using at least four different conjunctions.

4 Articles: The Tiny Helpers

Practice using a, an, and the with more sentences, then test all article rules in the big exercises.

4.1 Using “A” and “An”

1. Fill in with “a” or “an”:

- (a) __ apple
- (b) __ hour
- (c) __ dog
- (d) __ umbrella
- (e) __ elephant
- (f) __ book
- (g) __ honest man
- (h) __ orange
- (i) __ ice cream

2. Correct the mistakes:

- (a) An house is big. (Hint: Vowel sound)
- (b) A elephant is strong. (Hint: Vowel sound)
- (c) An cat ran away. (Hint: Vowel sound)
- (d) A orange is sweet. (Hint: Vowel sound)
- (e) An book is new. (Hint: Vowel sound)
- (f) A umbrella is red. (Hint: Vowel sound)

4.2 Using “The” and Omitting Articles

1. Fill in with “the” or leave blank (no article):

- (a) __ sun is bright.
- (b) __ cats are cute.
- (c) __ book on the table is mine.
- (d) __ dogs love to play.
- (e) __ moon is full tonight.
- (f) __ water is clean.
- (g) __ sky is blue.

- (h) __ birds sing loudly.
2. Write four sentences: two with “the” and two without an article.

4.3 Comprehensive Article Exercises

1. Fill in with “a”, “an”, “the”, or leave blank:
 - (a) I saw __ elephant at __ zoo.
 - (b) __ dogs love to play.
 - (c) She ate __ orange and __ apple.
 - (d) __ sun rises in __ east.
 - (e) __ honest boy found __ wallet.
 - (f) __ birds sing beautifully.
 - (g) __ book is on __ table.
 - (h) __ cats are soft.
2. Correct the mistakes:
 - (a) I have a cats. (Hint: Plural nouns)
 - (b) She saw an university. (Hint: Vowel sound)
 - (c) The apples is red. (Hint: Plural agreement)
 - (d) A sun is bright. (Hint: Specific noun)
 - (e) An book is on the table. (Hint: Vowel sound)
 - (f) The dogs is playful. (Hint: Plural agreement)
 - (g) A moon is full. (Hint: Specific noun)
3. Write a paragraph (6–8 sentences) using “a”, “an”, “the”, and three sentences without articles.
4. Match the sentence to its article use:
 - (a) A dog barked. (General/Specific)
 - (b) The sun is hot. (General/Specific)
 - (c) Cats are cute. (With article/Without article)
 - (d) An apple is red. (General/Specific)
 - (e) The book is mine. (General/Specific)
 - (f) Dogs run fast. (With article/Without article)

5 Types of Sentences: Say It Your Way

Practice identifying and writing sentence types with more examples, then mix them in the big exercises.

5.1 Declarative and Imperative Sentences

1. Identify the sentence type (declarative or imperative):
 - (a) The sky is blue.
 - (b) Close the door.
 - (c) I like to read.
 - (d) Sit down now.
 - (e) The dog barks loudly.
 - (f) Bring your book.
 - (g) The sun shines brightly.
 - (h) Open the window.
 - (i) I have a cat.
2. Write four sentences: two declarative and two imperative.

5.2 Exclamatory and Interrogative Sentences

1. Identify the sentence type (exclamatory or interrogative):
 - (a) What a big dog!
 - (b) Where is my book?
 - (c) How beautiful!
 - (d) Why are you late?
 - (e) What a lovely flower!
 - (f) Who is that?
 - (g) How tall is that tree!
 - (h) When is the party?
2. Write four sentences: two exclamatory and two interrogative.

5.3 Comprehensive Sentence Type Exercises

1. Identify the sentence type (declarative, imperative, exclamatory, interrogative):
 - (a) Sit down now.
 - (b) What a lovely day!

- (c) The cat sleeps.
 - (d) Where is the park?
 - (e) I love ice cream.
 - (f) How tall is that tree?
 - (g) Open the window.
 - (h) The sky is clear.
 - (i) What a big house!
2. Write one sentence for each type:
- (a) Declarative
 - (b) Imperative
 - (c) Exclamatory
 - (d) Interrogative
3. Correct the mistakes:
- (a) Open the door? (Hint: Punctuation)
 - (b) I am happy! (Hint: Sentence type)
 - (c) Where is the park. (Hint: Punctuation)
 - (d) What a nice day. (Hint: Punctuation)
 - (e) The sun is bright? (Hint: Punctuation)
 - (f) How beautiful. (Hint: Punctuation)
 - (g) Sit down now? (Hint: Punctuation)
4. Write a paragraph (6–8 sentences) using at least one of each sentence type.

6 Tenses: When Things Happen

Practice present, past, and future tenses with more sentences, then mix them in the big exercises.

6.1 Simple Present Tense

1. Fill in with the correct present tense form:
- (a) I __ (play) football daily.
 - (b) She __ (read) books.
 - (c) They __ (run) fast.
 - (d) He __ (sing) well.

- (e) We __ (dance) every evening.
- (f) The dog __ (bark) loudly.
- (g) You __ (write) neatly.
- (h) The cat __ (sleep) on the mat.

2. Correct the mistakes:

- (a) He play every day. (Hint: Subject-verb agreement)
- (b) We walks to school. (Hint: Subject-verb agreement)
- (c) She sing every morning. (Hint: Subject-verb agreement)
- (d) They reads books. (Hint: Subject-verb agreement)
- (e) I runs fast. (Hint: Subject-verb agreement)
- (f) The dogs barks loudly. (Hint: Subject-verb agreement)

6.2 Simple Past Tense

1. Fill in with the correct past tense form:

- (a) She __ (sing) yesterday.
- (b) I __ (go) to the park.
- (c) We __ (play) last week.
- (d) He __ (run) fast.
- (e) They __ (eat) lunch.
- (f) The cat __ (sleep) all day.
- (g) You __ (write) a letter.
- (h) The dog __ (bark) at night.

2. Correct the mistakes:

- (a) I goed to school. (Hint: Irregular verb)
- (b) She singed a song. (Hint: Irregular verb)
- (c) We runned fast. (Hint: Irregular verb)
- (d) They eated rice. (Hint: Irregular verb)
- (e) He writed a story. (Hint: Irregular verb)
- (f) The cats slepted long. (Hint: Irregular verb)

6.3 Simple Future Tense

1. Fill in with the correct future tense form:

- (a) I __ (visit) the zoo tomorrow.
- (b) They __ (dance) next week.

- (c) She __ (sing) at the party.
 - (d) We __ (play) football.
 - (e) He __ (read) a book.
 - (f) The team __ (win) the match.
 - (g) You __ (write) a story.
 - (h) The dog __ (run) in the park.
2. Write four sentences in the simple future tense.

6.4 Comprehensive Tense Exercises

1. Fill in with the correct tense of the verb in brackets:
- (a) I __ (play) every day. (present)
 - (b) She __ (sing) yesterday. (past)
 - (c) We __ (visit) tomorrow. (future)
 - (d) He __ (run) last week. (past)
 - (e) They __ (read) every evening. (present)
 - (f) I __ (dance) next month. (future)
 - (g) You __ (write) now. (present)
 - (h) The dog __ (bark) yesterday. (past)
2. Choose the correct tense:
- (a) She __ (dance/dances) every evening. (present)
 - (b) I __ (will go/goed) to school. (future)
 - (c) He __ (ate/eated) an apple. (past)
 - (d) They __ (run/runs) daily. (present)
 - (e) We __ (will play/played) tomorrow. (future)
 - (f) She __ (sang/singed) a song. (past)
3. Correct the mistakes:
- (a) I eated rice. (Hint: Irregular verb)
 - (b) She will sings tomorrow. (Hint: Future tense form)
 - (c) We plays daily. (Hint: Subject-verb agreement)
 - (d) He goed to the zoo. (Hint: Irregular verb)
 - (e) They will runs tomorrow. (Hint: Future tense form)
 - (f) I writed a letter. (Hint: Irregular verb)
 - (g) She dance every day. (Hint: Subject-verb agreement)

4. Write a paragraph (6–8 sentences) using at least two present tense verbs, two past tense verbs, and two future tense verbs.

7 Prepositions: Where and When

Practice prepositions for time and place with more sentences, then mix them in the big exercises.

7.1 Prepositions of Time (In, On, At)

1. Fill in with “in”, “on”, or “at”:
 - (a) I'll meet you __ 5 p.m.
 - (b) We play __ Monday.
 - (c) She was born __ March.
 - (d) The party is __ Saturday.
 - (e) I wake up __ the morning.
 - (f) He arrived __ 7 o'clock.
 - (g) The test is __ June.
 - (h) We met __ noon.
 - (i) I study __ night.
2. Correct the mistakes:
 - (a) I'll see you on 6 p.m. (Hint: Time preposition)
 - (b) He came in Sunday. (Hint: Time preposition)
 - (c) We met at January. (Hint: Time preposition)
 - (d) She sleeps on night. (Hint: Time preposition)
 - (e) The party is in Friday. (Hint: Time preposition)
 - (f) I arrived on 8 a.m. (Hint: Time preposition)

7.2 Prepositions of Place (In, On, At)

1. Fill in with “in”, “on”, or “at”:
 - (a) The book is __ the table.
 - (b) She is __ the room.
 - (c) I'll meet you __ the park.
 - (d) The pen is __ the bag.
 - (e) We sat __ the bench.

- (f) He stood __ the door.
 - (g) The cat is __ the mat.
 - (h) They met __ the school.
2. Write four sentences: one with “in”, one with “on”, one with “at”, and one with a different place preposition.

7.3 Between vs. Among, Below vs. Under, Over vs. Above, Near vs. Next to

1. Choose the correct preposition:
- (a) The toy is __ (between/among) the two chairs.
 - (b) The ball is __ (below/under) the bed.
 - (c) The kite is __ (over/above) the house.
 - (d) I live __ (near/next to) the shop.
 - (e) The cat is __ (among/between) the flowers.
 - (f) The plane flies __ (above/over) the clouds.
 - (g) The book is __ (below/under) the table.
 - (h) She sat __ (near/next to) the window.
2. Write four sentences using different prepositions from this group (between, among, below, under, over, above, near, next to).

7.4 Comprehensive Preposition Exercises

1. Fill in with the correct preposition (in, on, at, between, among, below, under, over, above, near, next to):
- (a) The cat is __ the table.
 - (b) I'll meet you __ 7 p.m.
 - (c) The book is __ the two chairs.
 - (d) The plane flies __ the clouds.
 - (e) She lives __ the park.
 - (f) The toy is __ the bed.
 - (g) We sat __ the flowers.
 - (h) The pen is __ the bag.
 - (i) He stood __ the tree.
2. Correct the mistakes:
- (a) I live between the trees. (Hint: Number of items)
 - (b) The kite is under the sky. (Hint: Place preposition)

- (c) I'll meet you in 8 p.m. (Hint: Time preposition)
 - (d) The pen is on the room. (Hint: Place preposition)
 - (e) The ball is among two boxes. (Hint: Number of items)
 - (f) The bird flew under the clouds. (Hint: Place preposition)
 - (g) She sat between many chairs. (Hint: Number of items)
3. Write a paragraph (6–8 sentences) using at least six different prepositions.
4. Match the preposition to its use:
- (a) In the morning (Time/Place)
 - (b) On the table (Time/Place)
 - (c) At the party (Time/Place)
 - (d) Among the flowers (Two/More than two)
 - (e) Between the chairs (Two/More than two)
 - (f) Next to the shop (Time/Place)

You're a Grammar Champion!

Wow, you've tackled so many grammar exercises! You're now a grammar superstar. Check your answers with the answer key, and try again if you made mistakes. Keep shining!