



### READING SECTION

1. Read the following passage carefully and answer the questions that follow.

(1x5)

1. Papaya is a healthy fruit with a list of properties that is long and exhaustive. You can munch on it as a salad, have it cooked or boiled or just drink it up as milkshake or juices. Papaya has many virtues that can contribute to our good health. The most important of these virtues is the protein-digesting enzyme it has. The enzyme is similar to pepsin in its digestive action and is said to be so powerful that it can digest 200 times its own weight in protein. It assists the body in assimilating the maximum nutritional value from food to provide energy and bodybuilding materials.

2. Papain in raw papaya makes up for the deficiency of gastric juice and fights excess of unhealthy mucus in the stomach and intestinal irritation. The ripe fruit, if eaten regularly corrects habitual constipation, bleeding piles and chronic diarrhoea. The juice of the papaya seeds also assists in the above-mentioned ailments. Papaya juice, used as a cosmetic, removes freckles or brown spots due to exposure to sunlight and makes the skin smooth and delicate. A paste of papaya seeds is applied in skin diseases like those caused by ringworm.

3. The black seeds of the papaya are highly beneficial in the treatment of cirrhosis of the liver caused by alcoholism, malnutrition, etc. A tablespoonful of its juice, combined with a hint of fresh lime juice, should be consumed once or twice daily for a month. The fresh juice of raw papaya mixed with honey can be applied over inflamed tonsils, for diphtheria and other throat disorders. It dissolves the membrane and prevents infection from spreading.

a) The powerful protein-digesting enzyme in papaya materials to the body by \_\_\_\_\_

- (i) improving blood circulation
- (ii) assists the body in assimilating the maximum nutritional value from food
- (iii) increasing the resistance power of the body
- (iv) slowing down the process of digestion

b) Habitual constipation, bleeding piles and chronic diarrhoea can be corrected \_\_\_\_\_.

- (i) if ripe papaya is eaten regularly.
- (ii) if juice of papaya seeds is taken regularly
- (iii) if fresh juice of raw papaya mixed with honey is taken regularly.
- (iv) if raw papaya is eaten regularly.

c) The cosmetic value of papaya is that \_\_\_\_\_.

- (i) it treats skin diseases
- (ii) it makes the skin smooth and delicate
- (iii) it treats cirrhosis of the liver
- (iv) it is helpful in treating chronic Diarrhoea

d) Inflamed tonsils can be cured by \_\_\_\_\_.

- (i) consuming a tablespoonful of papaya juice with a hint of fresh lime juice daily for a month
- (ii) by applying a paste of papaya seeds on the tonsils
- (iii) chewing black seeds of papaya
- (iv) applying fresh juice of raw mixed with honey on the tonsils

e) The word in the passage meaning the same as soft is \_\_\_\_\_.

- (i) chronic
- (ii) smooth
- (iii) delicate
- (iv) cosmetic

2. Read the passage carefully.

(1x5)

1. Tourists to Jammu and Kashmir have another attraction — a floating post office on the Dal Lake in

Srinagar, the first in the country. ‘Floating Post Office, Dal Lake’s— claimed to be the only one such post office in the world, is built on an intricately carved maroon houseboat, fastened on the western edge of the Dal Lake. This post office lets you avail of all the regular postal services available in the country while being afloat. The seal used on everything posted from Floating Post Office is unique — along with the date and address, it bears the design of a boatman rowing a shikara on the Dal Lake. The special feature of this post office is that letters posted from here carry a special design which has the picturesque scenery of Dal Lake and Srinagar city. These pictures reach wherever these letters are posted to and hence promote Kashmir as a tourist destination across the world. This is actually a heritage post office that has existed since British times. It was called Nehru Park Post Office before 2011. But then the chief postmaster John Samuel renamed it as ‘Floating Post Office’.

2. The post office’s houseboat has two small rooms—one serves as the office and the other a small museum that traces the philatelic history of the state postal department. It has a shop that sells postage stamps and other products. But for the locals, Floating Post Office is more than an object of fascination. 1-2 crore is deposited per month in the Floating Post Office by communities living in and around the Dal Lake. The lake has several islets that are home to more than 50,000 people. The greatest fear is the recurrence of 2014 like floods in which the houseboat had gone for a toss uncontrollably pushed by the flood. Rescue teams had to anchor it using special mechanism in a nearby highland. Then it was brought back on the Dal after the water receded. The biggest boon is that at no time of the year do you need a fan in this post-office.

(Para 2)

Based on your understanding of the passage, answer the following by choosing the correct option.

a)The location of the floating post office in Srinagar is on \_\_\_\_\_.

- (i) Dal Lake (ii) Bagsar Lake  
(iii) Marsar Lake (iv) Wular Lake

b)What is special about the seal used in the post office ?

- (i) the design of a houseboat on the Dal Lake  
(ii) the design of a boatman rowing a shikara on the Dal Lake  
(iii) the design of a chinnar tree on the Dal Lake  
(iv) the design of Dal Lake

c) \_\_\_\_\_ renamed the post office as ‘Floating Post Office’.

- (i) The Chief Post Master (iii) The Postman  
(ii) The delivery agent (iv) The Chief Minister

d)The greatest fear that the post office has is \_\_\_\_\_.

- (i) recurrence of floods (ii) Tsunami  
(iii) Earthquake (iv) Landslides

e)Find the word from the passage which means the same as ‘encourage’.(Para 1)

- (i) afloat (ii) avail  
(iii) promote (iv) carry

3. Read the following poem carefully.

God gave us enough wisdom  
Instead, we employed it for own stardom  
God gave us a thought of mercy  
Instead, we made fun of it without a trace  
God gave us an element of tender feelings  
Instead, we misused for selfish passions  
God gave us the light to protect justice  
Instead, we explored ways for injustice  
God gave us darkness to rest in peace  
Instead, we chose to become slaves of bliss  
God gave us nature as our shield  
Instead, we destroyed it for personal ends





- b) You are the Head Boy of your school. You have invited a visiting Russian ballet troupe to give a performance in your school on the occasion its golden jubilee celebration. Write notice informing the students about this event.
- c) Your School is organizing a 'Holi Fiesta' in the school campus. As the head boy of the school draft a notice informing the students about the same.
- d) Write a notice to inform students about 'Earth Day' celebration in school.
- e) Your school has decided to organize a Christmas carnival. The principal has asked you as the school prefect (Arun/Arunita) to write a notice about this inviting the students and teachers to participate in it. Draft a notice including all the necessary details.

**STORY WRITING**

Q1. Frame a story out of the given outline. Supply a suitable title and a moral.

God's promise to a disciple to visit her..... disciple cleans her house and waits for God..... poor old lady knocks her door ..... disciple doesn't help her ..... tells her not to waste her time ..... next, beggar comes at her door step she doesn't entertain him either ..... Finally a child knocks her door ..... she sends him away too ..... dreams of God that night ..... God tells him that he had come thrice at her door step, but she didn't bother ..... lady disappointed.

Q2. Frame a story out of the given outline. Supply a suitable title and a moral.

Son falls into bad company..... disobeys his parents ..... loses interest in studies ..... father decides to bring the son back to the right path ..... gives him a few apples ..... places a rotten apple among the good ones ..... after a few days the good apples also become rotten ..... son understands that one rotten apple spoils all the apples ..... tries to mend his ways ..... gets transformed..... moral.

Q3. Frame a story out of the given outline. Supply a suitable title and a moral.

Famine in a village ..... people became desperate with hunger ..... there was a rich man in the village ..... he was very generous ..... decided to feed the children with bread ..... everyday children came and fought hard to grab loaves of bread ..... a small girl waited patiently for her turn ..... got the smallest loaf in the end ..... rich man was impressed by her patience ..... thought of rewarding her ..... kept Rs. 200. In the smallest loaf ..... girl finds the money and returns it to the rich man ..... he is impressed with her honesty ..... gives her Rs. 200 more ..... moral.

Q4. Frame a story out of the given outline. Supply a suitable title and a moral.

A bee – falls into a tank – a dove flies past – drops a large leaf into the water – The bee climbs on the leaf – flies away – a boy takes aims at the dove – the bee stings – The dove is saved.

Q5. Frame a story out of the given outline. Supply a suitable title and a moral.

Birbal - courtiers jealous of him - ask Akbar to let them test his wisdom - one courtier puts a question to him - How many crows in Agra - Birbal asks for a week to study the situation - everyday seen on the terrace looking at the crows after a week courtier asks him again - Birbal says 156757 crows – asks the courtier to check- Akbar laughs

### EMAIL WRITING

Q1. You are Riya/Rohan from Balasore. Write an e-mail to your friend thanking him/her for the help rendered by him/her in completing your project.

Q2. Recently you took part in Annual Sports held in your school. You received several prizes and Trophies. Narrating your experience write an e-mail to your mother in about 50 words.

Q3. You are Pooja/Prateek, you learnt skiing at Manali during summer vacation Share your experience with your best friend through e-mail.

Q4. Your friend has received a prize in an inter-school debate competition. Send an e-mail congratulating her/his on her achievement. You are Nisha and your friend is Anu.

Q5. Write An Email To Your Friend Describing Your Experience At An Adventure Camp.

### BIOSKETCH

Q1. Write a bio-sketch on Sudha Chandran, based on the given information:

• Birth: 1964

Education: BA, MA Economics (Mithibai College, Mumbai)

• Met with an accident: in 1982, right leg amputated

• Role Model: Helen Keller

• Moment of glory: using an artificial foot "Jaipur Foot", gave a thunderous dance performance in 1984; was featured in movie 'Naache Mayuri' (1986)

• Profession: dancer, film and television actor

Q2. Given below are some notes on Anne Frank. Use them to write a short bio-sketch of her in about 100 words.

Name: Anne Frank

Birth: June 12. 1929. in Frankfurt. Germany

Profession: Writer

Parents: Otto Frank (Father), Edith Frank (Mother). Margot (Elder sister)

Belongs to: Jewish Family

Best Known for: Writing a diary while hiding from the Nazis during World War II

Died: March 1945. at the age of 15 in the Bergen-Belson concentration camp

Achievements: Her famous work "The Diary of a Young Girl"

Facts about Anne Frank

(a) Anne's diary was published in user sixty-five different languages.

(b) One of Anne's hobbies was to collect photos and postcards of movie stars.

Q3. Use the notes given below to write a short bio-sketch of Vishwanathan Anand.

Born on December 11, 1969

Nickname: Popularly Known as "Vishy"

First title: The youngest National. Champion at the age of 16

Education: Holds a degree in commerce

Hobbies are reading, swimming, listening to music

Character: A man of discipline, self-centered, clear reasoning, and immediate insight.

Awards and Honours: An Indian chess Grandmaster; former World Chess Champion.; has won the World Chess Championship five times, was the undisputed World Champion from 2007 to 2013.

Q4. Write a biographical sketch of Kailash Satyarthi, a Nobel Peace Prize Honorary, in your own words in not more than 100-120 words, Clues have been given.

Clues

Born 11 January 1954, Vidisha, Madhya Pradesh, India-academic qualification-Electrical Engineer-family-married, Two children-a daughter and a son-prize motivation – ‘His struggle against the suppression of children and young people and for the right of all children to education’ – awards – Nobel Peace Prize, 2014 (shared with malala Yousafzai) – Defenders of Democracy Award (US), 2009- Alfonso Comin International Award (Spain), 2008 – The Robert. Kennedy Human Rights Award, 1995 – popular child Rights Activist-started a journal ‘The Struggle Shall Continue’ in 1980 (create awareness about child labour) – founder – Bachpan Andolan (BBA), a movement dedicated towards eradication of human trafficking and bonded child labour

Q5. Read the notes given below and write a short bio-sketch of Kalpana Chawla (10 Marks)

Birth Name: kalpana

Place & date of birth: karnal, 17th march 1962

Parents: father- Banarasi lal chawla, mother- Sanjyothi chawla

Education: astronaut engineering, masters of science in Aerospace Engineering

Work done: First female to fly on space shuttle

Awards: congressional space medal, NASA Space flight medal, NASA distinguished service medal

Death: 01 February 2003



GRAMMAR SECTION  
CH - PUTTING IT TOGEHER

**I.** Rearrange the words to form meaningful sentences. (1X3=3)

- i) Funny/is/very/sister/my
- ii) An/architect/is/father/my
- iii) Hobby/is/dancing/my/favourite

**II.** Fill in the blanks with the appropriate articles. (1×3=3)

- i) A brave soldier shows great \_\_\_\_\_. (gun, bravery, sword)
- ii) Alex had a \_\_\_\_\_ that he would fall. (fear, jump, distance)
- iii) Ms Parija had a scooty. Now \_\_\_\_\_ is driving a car. (he, Mr Parija, she)
- iv) Last week, Dorothy flew to \_\_\_\_\_. (father, Delhi, doctor)

**III.** Do as directed. (1×12=12)

- a) Radhe faced the problem with patient.  
(Replace the adverb phrase with adverb)
- b) Students don't seem to have much homework these days.  
(Identify the underlined word as countable/uncountable noun)
- c) We have to get at the truth of the matter. (Mention the type of noun)
- d) People losts faith in God. (Correct the error)
- e) Sachin is known as the God of cricket. Sachin is also a soft-spoken person.  
(Use appropriate pronoun)
- f) Child, beauty (change the noun to adjective)
- g) I did the work myself. (Identify the type of pronoun)
- h) Murat is a good boy. \_\_\_\_\_ always listens to \_\_\_\_\_ teachers.  
(Fill in the blanks with suitable pronoun)
- i) These are nice mangoes. (Pick out the pronoun and state their kinds)
- j) Create (change to noun form)

**IV.** The following passage has not been edited there is one error in each line. Write the incorrect one and correct answer in the blanks given below. (1×4=4)

	<u>Incorrect</u>	<u>correct</u>
Amanda and its cousin collect	a. _____	_____
Stamps. Its cousin has stamps	b. _____	_____
From almost every countries	c. _____	_____
in the world.. Her		
favourite stamps is from	d. _____	_____
Zimbabwe		

I. Fill in the blanks with the appropriate form of the verbs' given in the bracket.:-

(1x4=4)

- a) Don't get off the train till it \_\_\_\_\_ (stop).
- b) We \_\_\_\_\_ (Play) a cricket match tomorrow.
- c) I \_\_\_\_\_ (return) the book as soon as I finish it.
- d) He \_\_\_\_\_ (wait) for a train in an empty junction

II. There is an error in every line of the following passage. Rectify the errors and edit the passage:-  
(1x4=4)

	Incorrect	Correct
a) Once upon a time, there live a king and queen	_____	_____
b) who had a beautiful name Rapunzel	_____	_____
c) So, one day a bad witch come and	_____	_____
d) Take baby Rapunzel away.	_____	_____

III. Identify Regular(R) and Irregular(I) verbs in the following:

(1x4=4)

- a) Sing –
- b) Fly-
- c) Hit-
- d) Earn-

IV. Do as directed:

(1x10=10)

- a) She consulted the book to plan her holidays. (Underline the verb)
- b) He gave him the key of the car. (Change into negative sentence)
- c) I feel good. I \_\_\_\_\_ very well last night. (sleep/slept/ am sleeping)
- d) They hide the necklace in the museum. (Change the underline word into past form)
- e) Sushma is a good friend of mine. I have \_\_\_\_\_ (know) her for a long time. (Write correct form of verb)
- f) Rise - \_\_\_\_\_ , \_\_\_\_\_ .(Write the past and past participle form of the given verb)
- g) She did not have good clothes. (Change into affirmative sentence)
- h) Become - \_\_\_\_\_ (Write the past participle form of the given verb)
- i) One day he felt very thirsty and \_\_\_\_\_ (go/went/gone) to the river to have a drink.
- j) Build - \_\_\_\_\_ (Identify regular or irregular verb)

GRAMMAR SECTION  
CH - DETERMINERS

1. Rearrange the jumbled words:-

- i. our / life/ all / kinds/ is surrounded/ of gadgets/ by
- ii. made/ it/ more/ life/ has/ comfortable/ our
- iii. the internet/ a click away/ the information/ on/ is/ just

2. Fill in the blanks using determiners.

I bought (i) \_\_\_\_\_ watch and (ii) \_\_\_\_\_ wallet as birthday gifts, though (iii) \_\_\_\_\_ watch is working fine, but (iv) \_\_\_\_\_ wallet's leather doesn't seem to be of good quality.

3. Edit the error.

“The room of on the roof” is a excellent novel written by Ruskin Bond.RE  
It is an beautiful piece of writing that reflects any explorations and new discoveries of a adolescents world.  
The main character, an boy named ‘Rusty’ is in search of his identity.

**Incorrect**

eg. A  
i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_  
iv) \_\_\_\_\_

**Correct**

an  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Complete the following dialogues by inserting the articles ‘a’, ‘an, or ‘the’

Nina : Where are you going?

Renuka : I am going to market to buy \_\_\_\_\_ vegetables. some

Nina : Could you please buy \_\_\_\_\_ chocolate for me? a

Renuka : Yes, sure

Nina : Do you have \_\_\_\_\_ bag to buy vegetables? Any/a

Renuka : No, but I have \_\_\_\_\_ basket. a

Nina : Fine. Bye bye!

5. Do as directed.

- i) Do you remember \_\_\_\_\_ of the questions asked in the interview? (fill in the blanks with suitable determiner)
- ii) Can you please speak \_\_\_\_\_ louder? (fill in the blanks with suitable determiner)
- iii) \_\_\_\_\_ (few/ each) side of the square has the same length.
- iv) \_\_\_\_\_ (every/ many) citizen should vote.
- v) \_\_\_\_\_ (whose/ which) train goes to Patna?
- vi) I could not finish my work as I had \_\_\_\_\_ (little/ a liittle) time on my hands.
- vii) It was not a good match neither team played well. (underline the determiner)
- viii) Shakespeare wrote many plays. (underline the determiner)
- ix) During our holiday, we stated at a hotel. (pick the determiner)
- x) Can you please pass me some sugar? (pick the determiner)

### **GRAMMER SECTION**

#### **CH- SUBJECT VERB AGREEMENT**

**Q.1.Rearrange the jumbled words to make meaningful sentences. (1x3=3)**

For example: glacier/are/soon/the/on/we

Ans: We are soon on the glacier.

(a) we/ and/for/a long time/remained/on it

(b) every/few steps forward /for /we slid/backward/one step

(c) progress/was/our/and awkward/slow

**Q.2. Choose the best word from the options given and complete the following passage.**

**(1x4=4)**

Even though we have (a) \_\_\_\_\_ (entering, entered, enter, enters) the 21<sup>st</sup> century, more than a billion people (b) \_\_\_\_\_ (live, lived, living, lives) in extreme poverty. 40 million people are (c) \_\_\_\_\_ (infecting, infect, infected, infects) with AIDS. 104 million children do not (d) \_\_\_\_\_ (have, had, has, having) access to school and 860 million adults cannot read or write.

**Q.3. The following passage has not been edited. There is an error in each line. Write the incorrect and the correct words against the space provided. (1x4=4)**

**Incorrect word**

**Correct word**

If you taken interest in others, e.g. taken take  
 others will took interest in you. (a) \_\_\_\_\_  
 We are as engross in ourselves (b) \_\_\_\_\_  
 that we don't had time to find (c) \_\_\_\_\_  
 out how interesting the world was. (d) \_\_\_\_\_

Q.4. Present tense of verb 'be' is missing in each of the following sentences. Put a slash at the place where it needs to be inserted. Write the verb in the space provided. The first one is done for you.

(1x4=4)

Marie / fortunate to have studied at Sorbonne with some of the greatest scientists of her day,	was
(a) one of whom Pierre Curie.	
(b) Marie and Pierre tied in a bond of marriage in 1895 and spent many productive years working together in the physics laboratory.	
(c) Neither of them nervous and lazy.	
(d) A short time after they able to discovered radium.	

Q.5. Do as directed.

(1x10=10)

- Ranjan will pass the examination. (Make a question tag)
- Each one of us was tired after the long walk. (Change the subject and verb into the plural form and write the sentence again)
- There are a library in our school. (Edit the error)
- None of the strategies \_\_\_\_\_ worked. (Use has/have)
- All good players of our school participate in zonal level sports-meet. (Underline the subject)
- None of the work \_\_\_\_\_ completed. ( Use was/were)
- Payal likes to ride a bicycle. (Encircle the main verb)
- Photographer: photographs; Cobbler: \_\_\_\_\_ (Complete the analogy)
- Ramesh as well as his friends have come. (Edit the error)
- Either the Principal or the teachers \_\_\_\_\_ strict. (Use is/are)

### GRAMMER SECTION MODALS

#### 1. REARRANGE THE JUMBLED WORDS (3M)

- Late/ be /might /train/ the
- You / be /in the /quiet/ library /**must**
- Please? / borrow/ your/can/ pen /I

#### 2. FILL IN BLANKS(4M)

- I \_\_\_ work hard to keep my status.
- We \_\_\_ follow the rules.
- You \_\_\_ have to work seriously.
- \_\_\_you give me a glass of water?

3.THE FOLLOWING PASSAGE HAS NOT BEEN EDITED. THERE IS ONE ERROR IN EACH LINE.WRITE THE INCORRECT AND CORRECT ONES IN THE SPACE PROVIDED.(4M)

Incorrect      Correct

- You cannot say what is popular but wrong. \_\_\_\_\_
- You will say what you think is right, \_\_\_\_\_

- c. Otherwise you can kill your conscience. \_\_\_\_\_
- d. Remember you cannot please everybody. \_\_\_\_\_

4. Do as directed. (10M)

- a) If a thief came here, he would find only books. (Underline the modal)
- b) Any team \_\_\_\_\_ win this match. ( can, could, might)
- c) He \_\_\_\_\_ come, if he gets time. ( may, might, can)
- d) I wish you \_\_\_\_\_ not ask so many questions. (should, would)
- e) He \_\_\_\_\_ go to Chennai next month. (shall, will)
- f) The test \_\_\_\_\_ be postponed. (may, must)
- g) I \_\_\_\_\_ definitely go with you. ( could, will)
- h) If I had money, I \_\_\_\_\_ buy a car. ( would, could)
- i) He \_\_\_\_\_ come, if he gets time. (must, might)
- j) Kriti \_\_\_\_\_ lift 50 kg weight. (can, may)

### LITERATURE SECTION

#### CH - HOW DADDY DECIDED WHAT HE WANTED TO BE

I. Read the extract and answer:

(1X4=4)

“He was quite certain he wanted to be a night-watchman when he grew up.”

a. The above extract has been taken from the lesson \_\_\_\_\_

- i) The White Elephant      iii) How Daddy Decided What He Wanted To Be

- ii) My Experiment with Truth iv) Hanuman and I
- b. The author of the lesson is \_\_\_\_\_
- i) Alexander Raskin                      iii) W.H Davies  
ii) Ruskin Bond                              iv) J.E. Carpenter
- c. 'He' in the above extract refers to \_\_\_\_\_
- i) Narrator                                      iii) Narrator's father  
ii) Narrator's grandfather                  iv) Narrator's uncle
- d. He wanted to be a night watchman because \_\_\_\_\_
- i. he thought that he could make a noise when everyone was sleeping.  
ii. he wanted to play with cars and locomotives  
iii. he wanted to play with the cars and railway engines  
iv. he thought it was an interesting job

**II.** Answer the following questions in 30-40 words. (2x7=14)

- Write Daddy's second choice of profession and give the reason for choosing it.
- Explain why little Daddy thought of sitting next to Rover.
- Write what the man was doing at the railway station.
- List out any four professions that Little Daddy wanted to adopt apart from being a night watchman, a shunter and an ice-cream man.
- Mention the impact that the officer had on Little Daddy's mind.
- Describe how little daddy's parents react when they heard that their son wanted to be an ice-cream man?
- Write the most important profession from among all the professions in the world.

**III.** Answer the following questions in about 60-80 words. (4x2=8)

- The most important profession is to be a good human being. Justify the statement with reference to the lesson 'How Daddy decided what he wanted to be'.
- Write what you want to be when you grow up? Write a short paragraph on it, giving your reasons.
- Do you think Daddy's parents were partly responsible for his wavering behaviour? If so, why?

**IV. WRITING**

Answer the following questions in 80-100 words. (5x2=10)

- Imagine that you are little Daddy. Write a diary page expressing how you have been constantly changing your ideas about various professions which you would take up when you grow up and how an officer changed your attitude in 80 to 100 words.
- Imagine that you are little Daddy. You are very indecisive about choosing various professions. Write an informal letter to your friend expressing your plan of action to become a dog in 80 to 100 words

**LITERATURE SECTION**  
**CH - LEISURE**

- I. Read the following extract carefully and choose the correct answer from the options given below: (1X4=4)

What is this life if, full of care,  
We have no time to stand and stare.

No time to stand beneath the boughs  
And stare as long as sheep or cows.

a) Name the poet of the above poem.

(i) J. E. Carpenter (ii) W. H. Davies (iii) David Harmer (iv) W. Allingham

b) The phrase 'no time' refers to \_\_\_\_\_

(i) busy life (ii) beauty of nature (iii) care free life (iv) meaningless life

c) Name the poetic device used in the second line of the above stanza.

(i) simile (ii) alliteration (iii) repetition (iv) metaphor

d) The poet's opinion about life in above stanza is \_\_\_\_\_

(i) nature is not beautiful gift of God

(ii) one should not enjoy the beauty of nature

(iii) life is meaningless if you do not enjoy the beauty of nature

(iv) the world is full of worries

II. No time to see, when woods we pass,

(1X4=4)

Where squirrels hide their nuts in grass,

No time to see, in broad daylight,

Streams full of stars, like skies at night.

a) Name the place where squirrels hide their nuts

(i) hills (ii) grass (iii) groves (iv) caves

b) Name the poem of the above stanza

(i) Leisure (ii) Today and Tomorrow (iii) Our Tree (iv) Bharat Desh

c) Stars in the streams are compared to \_\_\_\_\_

(i) sun in the sky (ii) moon in the sky (iii) stars in the sky (iv) birds in the sky

d) Write the rhyming scheme of the above stanza.

(i) abab (ii) abcb (iii) aabb (iv) abcd

III. Answer the following questions within 30-40 words.

(2X7=14)

(a) Describe the streams look in broad daylight.

(b) Nature is full of pleasure. Explain it with reference to the poem.

(c) The phrase "no time" has been repeated in the poem. Give reasons.

(d) Is 'Beauty' a male or female justify with reference to the poem 'Leisure'.

(e) Mention the ways we can live a better life with reference to the poem 'Leisure'.

(f) 'Human life is poor and full of care'. Explain the statement with reference to the poem 'Leisure'.

(g) List the things that you admire the most in the lap of nature.

IV. Answer the following questions:

(4 marks each)

(a) Describe the things the poet wishes to see in his free time

(b) Mention the kind of life when the poet says that we have no time to admire nature.

(c) Whenever the poet sees the streams in broad daylight, he is reminded of the skies at night.

Explain.

V. Writing Skills

(1×5=5)

Write a letter to your friend describing about the academic pressure and the importance of leisure.

**LITERATURE SECTION**

## CH-THE WHITE ELEPHANT

1. Read the following extract carefully and answer the following questions by choosing the most appropriate option.

I: 'The forester told the white elephant that he had been lost for seven days and nights and could not find his way back to Benaras where he lived. 'Climb on my back, 'said the elephant cheerfully, and I will carry you home. The elephant carried the man swiftly through the forest until they reached open country; then he left him on the outskirts of the city before returning to his cave'.

(1x4=4)

(a) The stranger was lost in the forest for \_\_\_\_\_ days and nights.

- (i) six (ii) seven  
(iii) eight (iv) nine

(b) The forester could not find his way back to \_\_\_\_\_.

- (i) Himalaya mountains (ii) Benaras  
(iii) distant cave (iv) forest

(c) The white elephant left the forester \_\_\_\_\_.

- (i) in the middle of the city (ii) on the outskirts of the city  
(iii) in a remote village (iv) in a town

(d) Find a word in the passage which means same as 'quickly'.

- (i) cheerfully (ii) outskirts  
(iii) swiftly (iv) lost

II. "The forester had cunningly noted landmarks while riding back to Benaras and he led the trainers to the lake where the white elephant was gathering bamboo stems for his mother's evening meal. When the elephant saw the forester with the band of trainers, he knew he had been betrayed. He tried to escape but the trainers pursued him and soon succeeded in capturing him. Then they led him through the forest and entered Benaras in triumph."

(1x4=4)

(a) The forester had cunningly noted landmarks while riding back to \_\_\_\_\_.

- (i) mountains (ii) Himalaya mountains  
(iii) Benaras (iv) forest

(b) In the above extract 'he' refers to \_\_\_\_\_.

- (i) The white elephant (ii) The king  
(iii) The forester (iv) The mother elephant

(c) The white elephant was gathering \_\_\_\_\_ for his mother's evening meal.

- (i) bananas (ii) wild fruits  
(iii) bamboo stems (iv) palm leaves

(d) Find a word from the extract which means same as 'deceived'.

- (i) triumph (ii) betrayed  
(iii) pursued (iv) succeeded



III. The mother elephant agreed and for a time the two of them lived happily in a peaceful spot near a glade of wild fruit trees until one evening they heard loud cries coming from the great forest. 'That is the voice of a man in distress', said the white elephant. 'I must go and see if I can help him'. (1x4=4)

(a) The mother elephant and the white elephant decided to live near a \_\_\_\_\_.

- (i) mountain (ii) glad  
(iii) river (iv) Himalaya mountains

(b) The mother elephant and the white elephant heard the loud cries coming from the \_\_\_\_\_.

- (i) great forest (ii) garden  
(iii) glade (iv) river

(c) In the above extract 'him' refers to \_\_\_\_\_.

- (i) the stranger (ii) the white elephant  
(iii) mother elephant (iv) the king

(d) Find a word from the extract which means the same as 'extreme danger that needs urgent help'.

- (i) distress (ii) glade  
(iii) voice (iv) spot

**2. Answer the following questions. (30-40 words) (2x7=14)**

- (a) The white elephant got angry with other elephants. State the reason.  
(b) Explain the way in which the king helped the white elephant.  
(c) Compare the characteristics of the white elephant and the forester.  
(d) Write about the feelings of the mother elephant when the white elephant did not return for a long time.  
(e) Write the advice given by the mother elephant when the white elephant wanted to help the man in distress.  
(f) Mention the king's reaction when he heard about the description of the white elephant.  
(g) Describe about the white elephant's reaction when he saw the forester with a band of trainers.

**3. Answer the following questions . (80 words) (4x3=12)**

- a) The mother-child relationship is the most beautiful of all. Discuss.  
b) Animals can also teach human beings about their duty towards one's parents. Justify the statement with reference to the chapter 'The White Elephant'.  
c) "All human beings are not greedy and selfish". Justify the statement with reference to the chapter 'The White Elephant'.

**4. WRITING (6x2=12)**

- a) Imagine you are the white elephant. Write a letter to your mother **in 80 -100 words** informing her about your worries and how you are feeling in the king's golden captivity.  
b) Imagine yourself to be the mother elephant. Write a diary entry **in 80 -100 words** expressing your feelings when one day your son went away for your evening meal and he didn't return.

#### CH-MY EXPERIMENTS WITH TRUTH

**1. Attempt any one extract out of the two given below: (1x4=4)**

A. "He had made gymnastics and cricket compulsory and I disliked both. I never took part in any exercise before they were made compulsory."

i. 'He' in the extract refers to \_\_\_\_\_.

- a) Dorabji Gimi  
b) Gimi Dorabji  
c) Gymnast  
d) Physical education teacher

- ii. \_\_\_\_\_ disliked gymnastics and cricket.
- a) Shравan Kumar
  - b) Harishchandra
  - c) Gandhiji
  - d) Gandhiji's friend
- iii. Find a word from the extract which means the same as 'hate.'
- a) Never
  - b) Compulsory
  - c) Exercise
  - d) Dislike
- iv. Name the lesson and the author.
- a) My Experiments With Truth, M. K. Gandhi
  - b) My Experiments with Truth, Ruskin Bond
  - c) My Experiments With Truth, Alexander Raskin
  - d) My Experiments with Truth, W. H. Davies.

**OR**

**B. "I told Mr. Gimi what had happened."**

- i. 'I' refers to \_\_\_\_.
- a) A student
  - b) Gandhiji
  - c) Teacher
  - d) Gandhiji's father
- ii. Who is Mr. Gimi?
- a) Trainer
  - b) Gymnast
  - c) Headmaster
  - d) Gandhiji's friend
- iii. Here which incident is referred to?
- a. Gandhiji explained the reason for his absence in the gymnastics class.
  - b. Gandhiji explained that his father was sick.

Gandhiji explained that he hated gymnastics.

- c. Gandhiji explained that he wanted to be like Shравan Kumar
- iv. Name the lesson.
- a. My Experiments of Truth
  - b. My Experiments with Truth
  - c. My Experiments from Truth
  - d. My Experiment with Truth

**2. Answer the following questions briefly in about 30-40 words. (Any six)**

**(2x6=12)**

- a. Mention Gandhiji's soul companions.
- b. Name the books that inspired Gandhiji a lot during his childhood.
- c. Explain the value Gandhiji learnt from the play 'Harishchandra'.
- d. Gandhiji disliked gymnastics. Give reason.
- e. Gandhiji felt ashamed of himself during his visit to South Africa. Justify.
- f. Gandhiji stole gold from his brother's armllet. Elucidate.
- g. Gandhiji disliked two games. Name them.

**3. Draw a character sketch of Gandhiji in about 60- 80 words.**

**(4 marks)**

4. Imagine yourself to be Gandhiji. You are unable to speak the truth to your father. So you decide to write out the confession to your father through a letter. Write the same in about 80 – 100 words. (6 marks)

**OR**

Gandhiji's father experiences mixed feelings for his son on receiving the confession letter. He pens down his feelings in the form of a diary entry. Imagine yourself in his place and write a diary entry in about 80-100 words.

**CH-TODAY AND TOMORROW**

**Q1. EXTRACT**

Read the extract and choose the correct option.

'Don't tell me of tomorrow  
There is much to do today  
That can never be accomplished  
If we throw the hours away.'

i. The extract has been taken from the poem \_\_\_\_\_

- a. Leisure
- b. Today and Yesterday
- c. Today and Tomorrow
- d. Tomorrow and Today

ii. Explain what the poet means by 'if we throw the hours away.'

- a. To throw the clock
- b. To hold the time
- c. To waste time
- d. All of the above

iii. Mention the rhyme scheme of the extract.

- a. abcb
- b. aabb
- c. abca
- d. abbc

iv. Name the poet of this poem.

- a. W. H. Davies
- b. J. E. Carpenter
- c. M. K. Gandhi
- d. Ruskin Bond

**Q. 2. EXTRACT**

"We may all command the present,

If we act and never wait,  
But repentance is the phantom  
Of a past that comes too late! "

a. We can command the present if we

- i. act now
- ii. act tomorrow
- iii. postpone the task
- iv. enjoy present

b. According to poet, repentance is

- i. worthy
- ii. worthless
- iii. necessary
- iv. enjoyable

c. The poetic device used in the third line is

- i. simile
- ii. metaphor
- iii. personification
- iv. alliteration

d. 'But repentance is the phantom', means

- i. the work will be completed
- ii. the work will never be completed
- iii. we will be further late in our work
- iv. hours will be gained

Q. 3. Answer the following questions.

- i. Write how one can make one's present a worthy gift.
- ii. Write the benefits of completing today's work today.
- iii. Repentance is worthless. Write the reason.
- iv. Some people are unable to accomplish a task while other people can. Write the cause of it.
- v. Explain how every moment has its duty.
- vi. Write what the poet wants to say in the line 'who the future can foretell?'
- vii. The poet repeats the line 'Don't tell me of tomorrow'. Mention the reason of it.