

BOYS' HIGH SCHOOL AND COLLEGE
CLASS PERFORMANCE TEST-1 (2020-21)
ENGLISH LITERATURE WORKSHEET

CLASS -IV

LESSON -2

Pip Meets a Convict

Explanation of the marked points:(sequence-wise)

- 1* As an infant, Philip Pirrip was unable to pronounce both his first and his last name so he called himself "Pip".
- 2* One evening, Pip was sitting in the isolated churchyard, staring at his parents' tombstone.
- 3* The marshy area was full of narrow channels / pathway containing water and pile of dirt, sand and stones everywhere.
- 4* During winter, land and sky looks dull and dark which made Pip feel sad.
- 5* The convict's body was wounded from stones and sharp edged grass grown in the marshy area.
- 6* He was walking with difficulty as he was injured. His body was shaking due to cold weather and his wet body. He was looking around angrily making an aggressive sound.
- 7* It refers to an intense shivering because of the cold.
- 8* He has still not decided to let Pip live or die.
- 9* The convict commands Pip harshly to bring him food and a rough edged tool to breakfree from the leg irons.
- 10* The convict was tumbling Pip in someway that it seemed to Pip as if the weather-cock was on top of the church spire and the the church was below it.
- 11* The convict tells Pip he is finding it difficult to stop this young man from tearing and eating his internal organs.

Exercises of the lesson

Note : (All the exercises and questions to be done in the new English Literature notebook which will be checked once the school re-opens.)

Q1. Word - Meaning:

- (i) battery - a fort
- (ii) blacksmith - a person who creates tools and objects out of metal
- (iii) churchyard - area around the church used for burials
- (iv) convict - prisoner
- (v) orphan - a child whose parents are dead
- (vi) ravenously - eating fast due to greed or hunger
- (vii) tombstone - a large flat stone standing over a grave

(viii) nettles - a weed that stings the skin when touched

Q2. Fill in the blanks:

1. Pip's sister was married to a blacksmith .
2. The marshes were crisscrossed with ditches and mounds .
- 3..The convict could only find a piece of bread from Pip's pocket.
4. The convict was covered in scratches from nettles and stones .
5. Pip was frightened that he wished he was a frog .

Q3. Answer the following questions :

(i) Where did Pip live and with whom?

Ans- Pip lived with his sister in a marshy area, down by the river, a few miles from the sea.

(ii) Where did Pip start to cry in the graveyard one day?

Ans- One day Pip stood in the churchyard and looked over his parents' tombstone. It was a cold day the grey land and the grey sky made him feel sad. Suddenly he realized that he was an orphan and began to cry.

(iii) What did convict tell Pip to get for him?

Ans- The convict told Pip to get a rough edged tool and some food for him.

(iv) How did the convict's dress and shoes look like?

Ans- The convict was dressed in rough grey clothes and his shoes were broken.

(v) Where and when did the convict want to meet Pip again?

Ans- The convict wanted to meet Pip early morning the next day at the old fort.

Q4. Reference to context:

a.' A boy can't hide himself from that young man.'

(i) Who said these words and to whom?

Ans - The convict said these words to Pip.

(ii) Who is 'the young man' referred here?

Ans- According to the convict 'the young man 'was referred to a man who tears anybody's heart and liver.

(iii) Do you think this is true? Why does he tell Pip this?

Ans - No, I don't think this is true. he told Pip about the young man only to frighten him, so that he does not share anything about him to anyone.

(Note - parents are requested to make the child write the answers in his own words)

b.'Then he turned me upside down and emptied my pockets.'

1. Who is 'he' referred to?

2. What did he get from his pockets?
3. Where did he place Pip ?

Q5. Frame sentences:

1. tombstone
2. terrible
3. escaped
4. clung
5. roasted

Q6. Answer in brief:

Q1. Why was Pip living with his sister?

Q2. In what way the convict frightens Pip?

Note: Read the chapter thoroughly, assessment questions will be asked from in between the chapter.

Guidelines to be followed:

1. Write the name of the lesson on the first page.
2. For word meaning draw a centre line and write the words on the left side and meanings on the right side.
3. Finishing line to be drawn after every exercise and questions.