



Spanish Coaching

By: Ms Zenia González Guerrero

Spanish Native speaker and professional certified teacher by Instituto Cervantes and Colegio Tía Tula , Salamanca Spain.

Professional coaching for:

- **DELE exam training**
- **SIELE exam training**
- **Spanish general course**
- **Spanish for primary years students**
- **Spanish for young adolescents and young adults**
- **Spanish for adults**

Course Objectives:

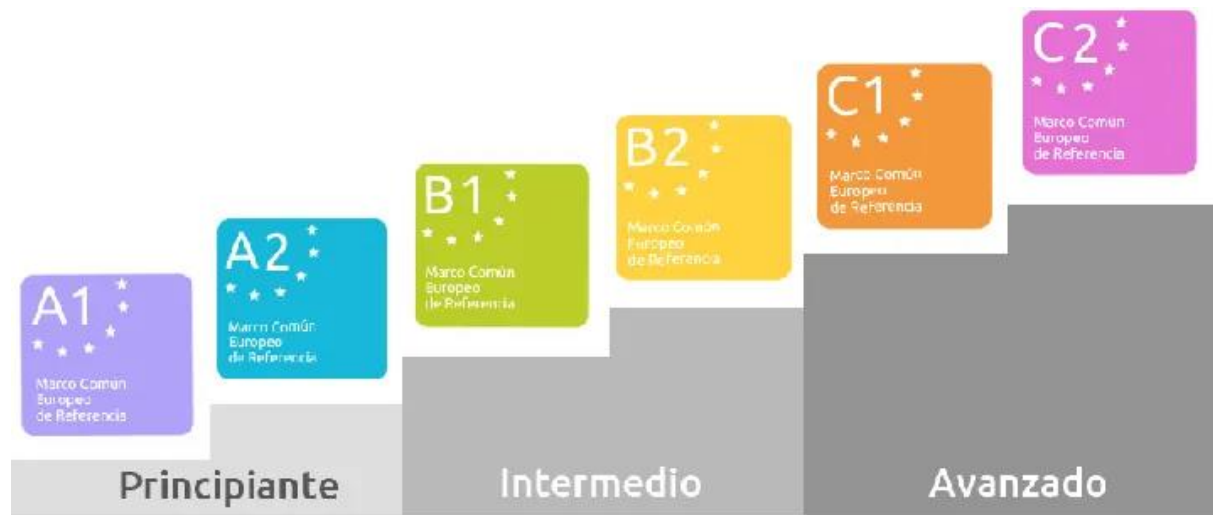
1. The aim is to improve the ability to communicate and the linguistic competence in Spanish language.
2. It also gives an insight into the country's culture and society in a global context
3. Students will demonstrate an awareness of the relevance of Spanish language to professions and careers.
4. Guide students in the development of their literacy skills through the communicative acts of reading, writing, and creating discourse around texts of all types.

Course Outcomes:

After completion of this course the student will learn:

1. Spanish as second language increases the chances of employment and in this new age of start-ups companies are increasingly breaking into new markets, so speaking a Spanish language is an asset.
2. Demonstrate ability to solve problems and think logically with new words and phrases in that Language.
3. Demonstrate an understanding of diversity of the Spanish world.

Spanish Levels:



Why to learn Spanish?

- Spanish is a global language with more than 437 million estimated number of speakers.
- Learning Spanish will open the door for new job opportunities.
- Spanish is the second most spoken language in the world.
- 75 million people around the globe speak Spanish as a second language.
- The Latin-based roots makes it easier to learn Spanish rather than any other language.
- To learn cultural fact from the Spanish speaking world.

A1 level: General course content

General course objective: the course aim is to learn reading comprehension , writing, listening comprehension and oral expression in Spanish.

-
- Alphabet and vowels: Sounds , names , Spanish spelling
- Basic communication words, expressions, greetings.
- Definite articles · Family
- Indefinite articles · Around the house
- Yo tengo and yo quiero · Animals
- The use of hay · The classroom
- Subject pronouns · Common -ar verbs ·
- Regular -ar verbs · Days of the week
- Clothing · -Ar verb endings
- Regular -er verbs · Food and drink
- -Er verb endings · Common -er verbs
- Forms of adjectives · Colors · Expressing “I like”
- Descriptive adjectives · Expressing “more than”
- Regular -ir verbs · Common -ir verbs
- Asking questions · Interrogatives
- Ser · Professions
- Possessive adjectives · Using ser
- Tener · Things in the house
- Estar · Locations
- Moods · Expressing emotions
- Using estar · Physical condition
- Querer · More clothing
- Numbers · Expressing age · Idioms with tener ·
- Using tener + que
- Hacer · Weather
- Telling time
- Jugar · Sports and games
- Ir · Contractions · Transportation
- Five sensing verbs · Things to read
- Poder · Adverbs
- Two-verb constructions · Adverbs of time
- Two-verb questions · More food
- Comparative adjectives · Comparisons
- Preposition + verb · Things in the house

- Demonstrative adjectives · Common stem-changing -ar verbs
- -Ar verbs with o > ue stem change · Unwritten “it”
- -Er and -ir verbs with o > ue stem change
- Verbs with e > ie stem change · Miscellaneous words
- Double negatives
- Direct object pronouns · More professions
- Saber
- Conocer · Personal a · Schools of thought
- Saber and conocer
- Possession with “de”
- Reflexive pronouns · Reflexive verbs
- Reflexive -ar verbs · Articles in the bathroom
- E > i stem-changing verbs · Measurements
- Irregular yo forms · Ponerse and quitarse · More clothing
- Indirect object pronouns · Dar
- Para · Pronouns after prepositions
- Por
- Para and por · Emotions · Idioms with por
- Gustar · Verbs like gustar · Parts of the body
- Ir + a + infinitive · Expressions of future time