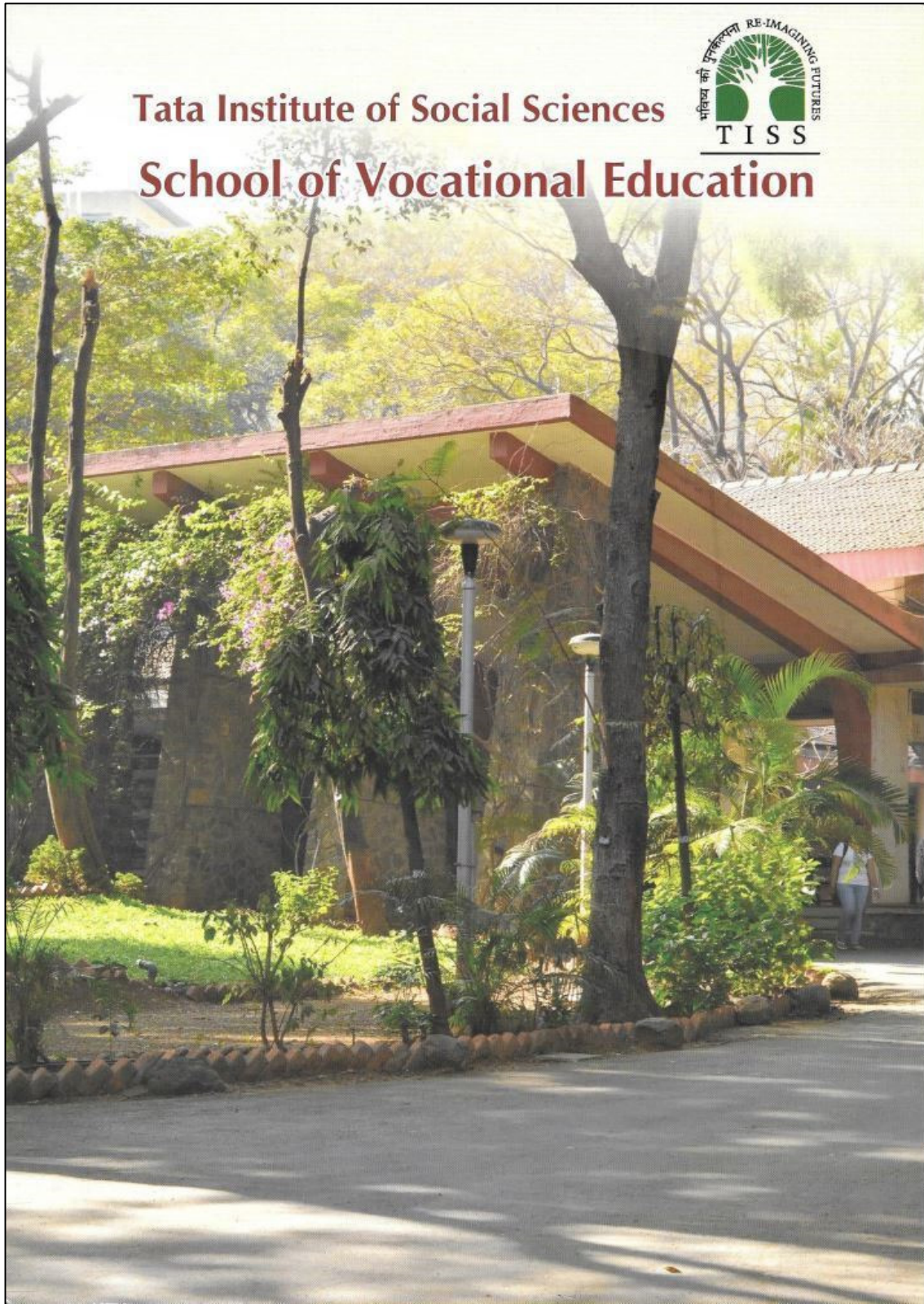


Tata Institute of Social Sciences



School of Vocational Education



About TISS-SVE

The Tata Institute of Social Sciences (TISS) is a premier Institute of Social Work in India. It was established in 1936 and was recognised as a Deemed University by the University Grants Commission (UGC) of India in the year 1964. The vision of the institute is to be an institution of excellence in higher education that continually responds to the changing social realities through the development and application of knowledge, towards creating a people-centred and ecologically sustainable society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on marginalised and vulnerable groups.

In December 2011, Tata Institute of Social Sciences setup the School of Vocational Education (SVE) with the objective of incubating a 'National Vocational University' thus providing quality skill development opportunity across the length and breadth of the country. This project has been initiated under the aegis of the All India Council for Technical Education (AICTE) proposed by the Ministry of HRD, Government of India

Train The Trainer

Introduction and Course Objectives

A rapid economic growth in India will necessarily require a large well trained workforce. The requirement shall be to train more than a 500 million youth in the coming decade. A good quality of training apart from other things also requires well qualified trainers. The objective of this course shall be thus to train participants to be able to deliver training effectively. This program is domain neutral and thus focuses solely on training delivery and not on specific subjects/domain expertise

Eligibility for Admission

- Graduates with more than 5 years of experience in any field
- Existing members from T&D functions in Industry

Course Structure

The course would be for a total duration of approximately 48 hours and can be conducted full time, in evening classes or weekend classes.

Examination and Assessment

Students will be assessed on project work and a written examination that will be conducted at the end of the course

Course Syllabus

This course shall briefly touch upon the entire training cycle. However it shall mainly focus on the subject of delivery of training.

Main Concepts Covered

1. Adult learning Elements
2. Learning Process
3. Learning Methods
4. Training Need Assessment
5. Training Evaluation

Learning Objectives:

- Describe the elements in a Training cycle
- Conduct a training need analysis Training Need Analyses
- Deliver a Training Program using the various training tools
- Evaluate a training program by applying the correct technique

Method of Teaching

Lecture, Presentations, Discussions

Method of Assessment & Weightage

Assessment Tasks: Written Exam, Projects