Tata Institute of Social Sciences
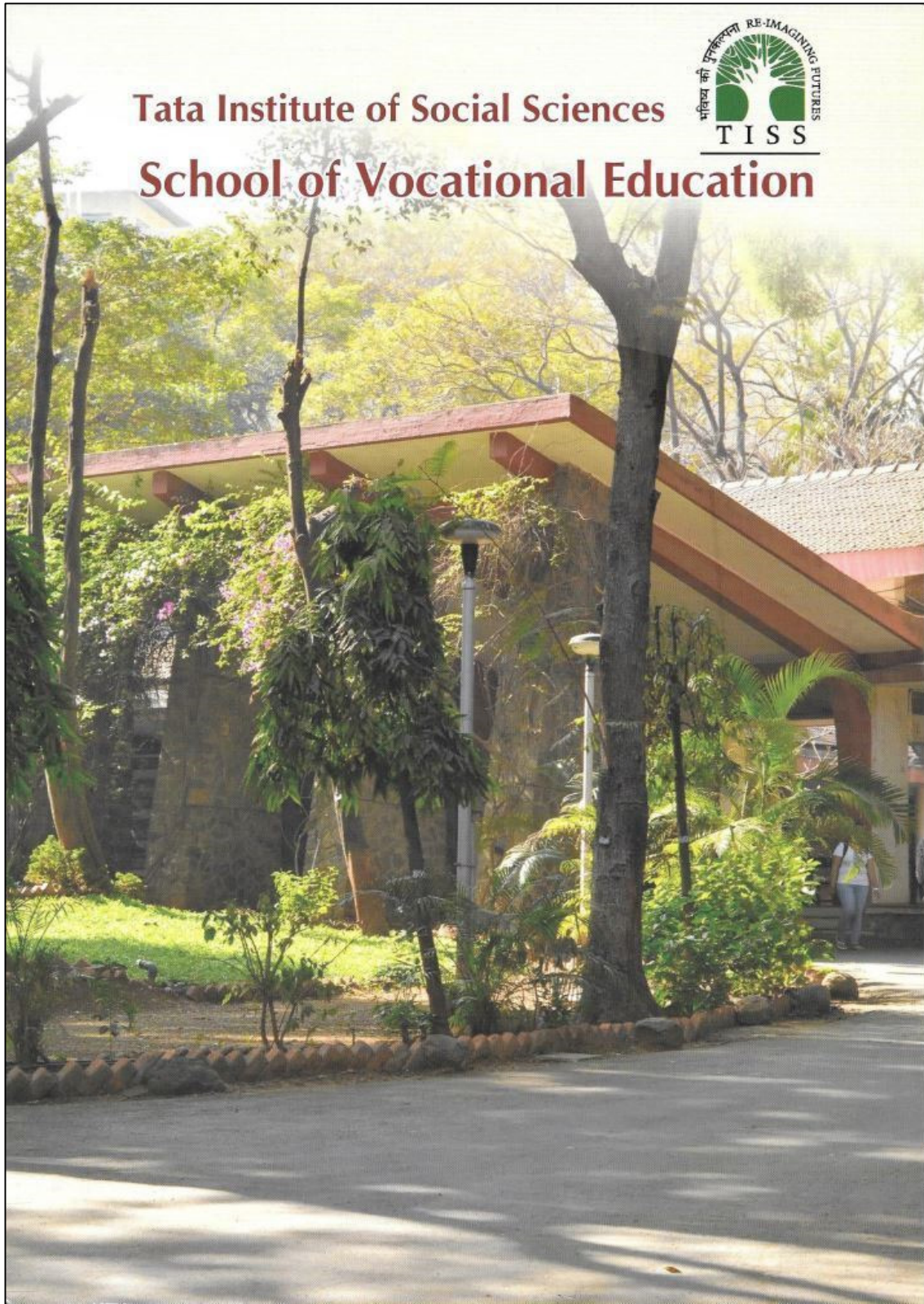
School of Vocational Education

About TISS-SVE

The Tata Institute of Social Sciences (TISS) is a premier Institute of Social Work in India. It was established in 1936 and was recognised as a Deemed University by the University Grants Commission (UGC) of India in the year 1964. The vision of the institute is to be an institution of excellence in higher education that continually responds to the changing social realities through the development and application of knowledge, towards creating a people-centred and ecologically sustainable society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on marginalised and vulnerable groups.

In December 2011, Tata Institute of Social Sciences setup the School of Vocational Education (SVE) with the objective of incubating a 'National Vocational University' thus providing quality skill development opportunity across the length and breadth of the country. This project has been initiated under the aegis of the All India Council for Technical Education (AICTE) proposed by the Ministry of HRD, Government of India

Instructional Design

Introduction and Course Objectives

Instructional design is the process of creating content for training programs or for an academic course. This course will be useful for those who are already working in education or training field or those who wish to make this a career. It shall equip the participant to design appropriate content depending on the need of the target audience to be trained.

Eligibility for Admission

- Graduates with more than 5 years of experience in the field of education or training.
- Existing members from T&D functions in Industry

Course Structure

The course would be for a total duration of approximately 120 hours and can be conducted full time, in evening classes or weekend classes.

Examination and Assessment

Students will be assessed on project work and a written examination that will be conducted at the end of the course

Course Syllabus

This course will equip the participant with the tools to conduct create training materials that are conducive to imparting learning for the participants.

Main Concepts Covered

1. Training Need Analysis
2. Learning theories
3. Writing learning objectives/outcomes
4. Training methods & tools
5. Creating training contents

Learning Objectives:

- Describe the elements in a Training cycle
- Conduct a training need analysis Training Need Analyses
- Be able to explain the various methods of training
- Write learning objectives as per the Training Needs Analysis
- Create content & describe method of delivery

Method of Teaching

Lecture, Classroom interactive session, Practical sessions, Discussions

Method of Assessment & Weightage

Assessment Tasks: Written Exam, Projects